ASCCC Part-time Faculty Committee Agenda

DATE: Monday, 11/13/23
TIME: 11am–12:30pm

Join SDCCD Zoom Meeting
https://sdccd-edu.zoom.us/j/6218156149

Meeting ID: 621 815 6149
One tap mobile
+16699006833,,6218156149# US (San Jose)
+16694449171,,6218156149# US

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Agenda

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<thead>
<tr>
<th>Members</th>
<th>Carlos Scalisi</th>
<th>Peter Zavala Rodriguez</th>
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<tr>
<td>Dr. Maria-José Zeledón-Pérez-Chair</td>
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<td>Dr. LaTonya Parker- 2nd Chair</td>
<td>Elbina Rafizadeh</td>
<td>Sonja Downing</td>
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<td>Annette Owens</td>
<td>Francis Ellison Howard</td>
<td>Frank Aguirre</td>
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1. Call to Order and Roll Call (*in attendance)
2. Approval of minutes
3. Community Agreements
4. Procedural
   a. Part-time Faculty Committee Page
      i. Any thoughts on past resolutions?
   b. Shared Committee Google Folder
5. Standing Committee Meeting dates for Spring 2024 via zoom from 11am to 12:30pm. Third Monday of every month
   a. 1/15/24, 2/19/24, 3/18/24, 4/15/24, 5/20/24
6. Action items
   a. FACCC Partnership for Spring Part-time faculty symposium
      i. Guest Jake Traugott (Chair of the FACCC Part-time Committee)
b. **Part-Time Faculty: Equity, Rights, and Roles in Governance Paper**. To be presented for a vote at the Spring Plenary. We will be working on it to improve.
   i. Survey results were shared after our last meeting.

c. Update on resolution **Add a Designated At-Large Part-Time Representative to the Executive Committee**

d. Review Part-time resolution passed by consent at Fall 23 Plenary
   i. **Supporting Equal Rights for Part-time Faculty**
      1. Resolves will be added as recommendations to the paper

e. **2022-2023 Part-time Faculty Committee End of Year Report**
   i. Priorities to work on this semester

7. **ASCCC Events**
   a. Fall Plenary Debrief 2023
      i. Addressing Part-Time Faculty Inequities in Academic and Professional Matters
         1. Institutional and systemic marginalization of part-time faculty in the California Community College is deep and ingrained in our process and policies. Even though part-time faculty play an essential role in supporting the educational goals of over 1.8 million students and fulfilling the promise and mission of California Community Colleges, they experience inequitable treatment in the workplace across the full range of academic and professional matters. In this session, we will address part-time faculty inequities in Academic and Professional Matters.

8. Next meeting Monday January 15 from 11 to 12:30pm