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Education Policies Committee Meeting

Thursday, October 28, 2021

2:00 p.m.—4:00 p.m.

The Educational Policies Committee studies educational issues of concern to the Academic Senate and is the standing committee that recommends educational policies to the Executive Committee. The Committee provides a forum for high-level discussion and development of Academic Senate Policy, including its effect on faculty and students. The discussions include the viewpoint of students, CIOs and union representatives. The Educational Policies Committee researches issues as required, and writes background and/or position papers where appropriate. The Committee may pass general recommendations to other Senate committees, or work with them on more detailed implementation or technical issues. New or revised educational policies of the Academic Senate pass through the Educational Policies Committee. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the President or Executive Committee.

Six faculty members serve on this committee, along with one student representative and one CIO representative

# **MINUTES**



1. Call to Order and Roll Call: \* Indicates present at meeting

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| \*Robert L Stewart Jr – 1st Chair | \*Cheryl Aschenbach – 2nd | \*Andrew Delunes |
| \*Sharyn Eveland | \*Carlos Guerrero | \*Luke Lara |
| \*Erik Shearer | Matais Pouncil, CIO | Wenjie (Jacky) Liang, Student |

1. Land Acknowledgement - We gratefully acknowledge that we operate on the **traditional lands of the Tongva, Tataviam, and Chumash peoples** – including the Gabrieleño, Fernandeño, and Ventureño; members of the Takic and Chumashan language families; and other Indigenous peoples who made their homes in and around the area we now call Los Angeles. (Led by Carlos)
2. Introductions – Please Welcome our Student Senate for California Community Colleges representative and committee member Jacky from Diablo Valley College. We are pleased to have student representation on the Committee!
3. Future meeting dates will be (We will need to choose an all-day meeting date for Spring 2022):

November 24, 2021 (All Day Meeting) – 830am to 330pm

December 16, 2021 – 2pm-4pm

January 27, 2022 - 2pm-4pm

February 24, 2022 - 2pm-4pm

March 24, 2022 - 2pm-4pm

May 26, 2022 - 2pm-4pm

1. Adoption of Agenda *(Cheryl, Luke MSC)* & Minutes *(Erik, Carlos MSC)*

*Cheryl volunteered take minutes for today’s meeting. They will be sent out via email for approval.*

1. Access to [ASCCC Educational Policies Committee Google Shared Folder 2021-2022](https://drive.google.com/drive/folders/1WdrTDig-OTd3f-qNdVavq4fsZgrf4pY8)
2. [Educational Policies Committee Contact Information 2021-2022](https://docs.google.com/document/d/1oHZA1UvorUCdv6SUSlYYLSXNQ3AU85k14bmXJR76Qy0/edit).
3. 2021-2022 EDUCATIONAL POLICIES COMMITTEE Goals and Priorities. Updated Priorities sheet is located in the Google Shared Folder
	1. [ASCCC Education Policies Committee Updated Priority Spreadsheet](https://docs.google.com/spreadsheets/d/1ECcAxAVsRnlPxrES3xv_h9plfyRYmXb9/edit%23gid%3D1997657919%20)
	*The committee reviewed the priority spreadsheet and determined actions to be taken. Specific notes are captured in Column I on the* [*spreadsheet*](https://docs.google.com/spreadsheets/d/1ECcAxAVsRnlPxrES3xv_h9plfyRYmXb9/edit#gid=1997657919)*.*
	2. Develop an Ed Policies Work Plan
		1. Priorities, Activities, and volunteers/workgroups for activities

*Committee members asked to review* [*Enrollment Management Revisited (2009*](https://asccc.org/sites/default/files/publications/Enrollment-Mgtmt-Spring09_0.pdf)*) to determine need for update or rewrite. Committee members also asked to review* [*Academic Freedom Paper (2020)*](https://asccc.org/sites/default/files/Academic_Freedom_F20.pdf) *to further discuss resolution 6.02 (2020).*

* + 1. Rostrum Article Ideas and workgroups – Current Rostrum Deadline January 3, 2022
1. *Administrator retreat rights: Carlos, Erik, Sharyn*
2. *Repeatability to alleviate substandard grade: Luke, Robert, Sharyn*
3. *Student academic dishonesty: Cheryl, Andrew*
	* 1. Luke volunteered to look into the [Fall 2017, 7.03](https://asccc.org/resolutions/evaluation-and-certification-coursework-home-schools) resolution that deals with  “Evaluation and Certification of Coursework from Home schools” and provide some feedback as to how we can address this resolution.
		2. Potential Resolutions Brainstorm for Spring 2022

C. Committee Charge Rewrite Workgroup (Cheryl, Andrew, Matais)

*Questions exist about the purpose of Ed Pol given that recent ASCCC practice re: policies has been inconsistent with the current committee charge. Cheryl will seek input from ASCCC Executive Director Mica and President Davison and then will convene the workgroup to consider that info along with the input provided in the Google doc.*

D. Faculty Inquiry Response Discussions

*The committee discussed a question that was submitted regarding enrollment of special admit students. Robert will consider information discussed in his response.*

1. Announcements
	1. Check for upcoming events at [here](https://asccc.org/calendar/list/events)
* ASCCC Fall 2021 Plenary (November 4-6)
	1. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for California Community Colleges to donate
	2. [Application for Statewide Service](http://asccc.org/content/application-statewide-service)
1. Closing Comments
	1. In Progress Review
	2. Any other final comments or suggestions?
2. Adjournment

**In Progress**

* Robert and Cheryl will construct committee agreements for consideration at the next meeting based on the group input
* Cheryl will lead an effort to craft a new committee charge; this includes a subcommittee of Andrew and Matais as well as full committee input.
* Members will review the [Academic Freedom Paper (2020)](https://asccc.org/sites/default/files/Academic_Freedom_F20.pdf) and [Enrollment Management Revisited (2009](https://asccc.org/sites/default/files/publications/Enrollment-Mgtmt-Spring09_0.pdf)) to inform further discussion about resolution-related actions.
* Luke volunteered to look into the [Fall 2017, 7.03](https://asccc.org/resolutions/evaluation-and-certification-coursework-home-schools) resolution that deals with  “Evaluation and Certification of Coursework from Home schools” and provide some feedback as to how we can address this resolution.
* Workgroups will begin work on Rostrum articles to address multiple resolutions:
	+ Administrator retreat rights (13.01 F20): Carlos, Erik, Sharyn
	+ Repeatability to alleviate substandard grade (14.01 F17): Luke, Robert, Sharyn
	+ Student academic dishonesty (7.01 S15): Cheryl, Andrew

**Completed Tasks:**

* Rostrum article was submitted on Succession Planning. Contact: Robert L Stewart Jr. Article can be found [HERE](https://asccc.org/content/long-term-local-academic-senate-presidents-importance-light-end-tunnel)
* Robert & Cheryl updated the committee priority spreadsheet and made recommendations for level of priority, while also marking resolutions already addressed as “completed” and archiving all resolutions that required archiving. The updated committee priority spreadsheet can be found [HERE](https://docs.google.com/spreadsheets/d/1ECcAxAVsRnlPxrES3xv_h9plfyRYmXb9/edit%23gid%3D1997657919)
* Committee members will review and update their [contact information](https://docs.google.com/document/d/1oHZA1UvorUCdv6SUSlYYLSXNQ3AU85k14bmXJR76Qy0/edit)