

# ACADEMIC SENATE for California Community Colleges

LEADERSHIP · EMPOWERMENT · VOICE

# **Relations with Local Senates Committee**

Monday, January 9, 2023 9:30-11:30 am

# Join Zoom Meeting

One tap mobile:	US: +14086380968,,87439987233# or
	+16694449171,,87439987233#
Meeting URL:	https://fhda-edu.zoom.us/j/87439987233?pwd=UG1JNDRnZnNxK0
	JUOEJ1ZmsxTTM0Zz09&from=addon
Meeting ID:	874 3998 7233
Passcode:	704394

Charge: The Relations with Local Senates (RwLS) Committee serves to augment the work of the Executive Committee. The committee is interested in cultivating and maintaining a climate where equity and mutual respect are both intrinsic and explicit by valuing individuals and groups from all backgrounds, demographics, and experiences. Its overall purpose is to provide an opportunity to share local and state challenges, exemplary practices, and other information with the Executive Committee. In order to accomplish its overall mission, the RwLS members are conversant with and promote pertinent statutes and strategies for effective and inclusive academic senates. The RwLS will assess the needs of local leaders in order to provide resources needed to participate effectively in governance at the local level.

I. Members Roll Call:

Karen Chow—Chair Present	Felipe Agredano Present	Kandace Knudson * Present
Cheryl Aschenbach—2 <sup>nd</sup>	Howard Eskew	Katie Krolikowski *
Chair *		

Davena Burns-Peter	Lisa Cox Romain Present	
Present		

## Members, please submit your Contact Info— Google Form

- II. Call to Order and Agenda Adoption: approved
- III. Approval of <u>December 12 minutes</u> (thank you Cheryl notetaker!)

#### IV. Minutes Volunteer: (Kandace)

- V. Shout Outs, Affirmations, and Lean-in
  - A. It looks like All Local Senates with no local visit requests since 2019 have been outreached/emailed! Thank you for GREAT TEAMWORK!
  - B. Hope you all enjoyed a good winter holiday break!
  - C. What are you excited about/looking forward to for this Winter/Spring term?
    - a. Members shred their plans for the semester
    - b. ASCCC exec is having a meet-and-greet this month with legislators in conjunction with FACCC
- VI. Committee Goals and <u>Priorities.</u> For Your Information about the larger picture of ASCCC goals: ASCCC Strategic Plan
  - A. <u>ASCCC Liaisons website</u>-- committee work in ensuring that all liaison pages have uniformity and sufficient information, working links, etc. to be useful resources to liaisons
    - a. Let's look at <u>Liaison Homepage googledoc</u> for proposed formatting update to work on--<u>Karen submitted Exec Committee Agenda item to</u> <u>discuss and approve, along with RwLS agenda item that was</u> <u>submitted for December Exec Meeting, but was not yet agendized</u>
    - b. <u>the committee will wait for the executive committee to weigh in</u> <u>before compiling specific recommendations for change.</u>
    - c. Prior Feedback/Notes in RwLS meetings about the liaisons pages:
      - i. CTE linked page has no content
      - ii. OER liaison receives a stipend because the OERI funds it. No another liaisons receive a stipend.
      - iii. Lots of text on the homepage-replace with nuts and bolts. Summaries are nice. Make it more user-friendly like the ASCCC homepage (e.g. with tiles). Add the liaisons page to the Resources or Services menus. Include Rostrum article but don't lead with it. Convert page to introduction/overview. Need more guidance for all liaisons, per one committee member who has been acting as a liaison and seeking guidance, e.g. what liaisons can do to support their local senates. Perhaps listserv for liaisons. Maybe a coffee hour for liaisons-a format that has been successful recently. Who at ASCCC is "in charge" of liaisons? The new liaisons need a point person to reach out from ASCCC to synthesize what info gets distributed, etc.--leadership from the ASCCC level. Perhaps specific ASCCC committees can act as leadership for these liaisons. What does the ASCCC want from the liaisons? Is there a desire for feedback to the ASCCC? (What can we do to support guided pathways liaisons, as funding dries up and efforts evolve at campuses). Perhaps this committee can facilitate some supportive work for liaisons.
      - iv. November meeting motion approved by committee: there

should be a formal ASCCC point person or entity for each of the liaison positions (committee and committee chair/co-chair); duties should be assigned to these points, e.g. address questions, facilitate community of liaisons). Karen included the recommendation in the January agenda item for Exec to consider.

- v. Looking at each of the liaison pages. We will propose a format for these pages and ask that ASCCC "corresponding" committees/point people take interest in owning/updating these individual pages
- vi. these pages need to be updated with language that is more appealing and descriptive of what the liaison will need. These descriptions will also help campus presidents assign liaisons.
- vii. Suggested format for pages in FAQ format pitched to senate leaders and liaison candidates: Why be a liaison, how, roles/what, who, current hot topics in the liaison area.
- viii. Katie volunteered to draft a new CTE page as an example.
- ix. Lisa and Kandace will help Karen with a new drafted main page. Rostrum articles could focus on each liaison area.

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B. IDEAA Liaison Handbook-- as part of a "General Liaisons Handbook"-*Members* discussed the potential of using the website to disseminate info that would serve as a simple "Handbook", as it would be a living resource rather than a static handbook.

C. **Webinars-**-schedule more "Coffee Chats With Local Senate Leaders". Maybe incorporate "Special Guests" (ASCCC committee chairs, welcome other AS leaders to share topics to discuss?)

1. Other potential Webinar topics (some suggested @ November Meeting)

- a. Meeting Facilitation Tips (including how to deal with difficult/demanding individuals who take up a lot of space) Suggestion to hold on this since it's been facilitated as a webinar previously; or, leverage and further share the resource from this prior webinar. Prior PPT as a resource.
- b. Shared governance/ 10 + 1 Basics Suggested focus on nuances of 10+1
- c. Academic Freedom
- d. Strategies to Avoid Leadership Burnout
- e. ASCCC Committees
- f. CCC Acronyms
- g. Liaisons (added during December meeting)

As suggested at December meeting, Karen will discuss the possibility with Ginni and Krystinne and Exec, and if supported, will prepare an agenda item for a webinar March 6 12:00-1:00 on Discussing nuances of the 10+1 in practice..

Reminder of what was discussed regarding webinars at December mtg:

Recommendation was made to do something more deliberate at a regularly scheduled monthly day/time (similar to CCCCO or CCCDECO). Consider a March webinar/coffee chat with quick bits of info and links to additional resources, then survey attendees about their interest in a continued, consistent format. Idea: show up, be bold, be brief, be gone model with multiple quick bits of info with related engagement. The committee supported these ideas.

Karen will submit a February Exec Committee agenda item for March 6 webinar from 12:00-1:00 on "Discussing nuances of 10+1 in practice"

## VII. *Rostrum* Articles Deadlines:

September 18, 2022 for final publication to the field November 2, 2022 January 22, 2023 for final publication to the field February 28, 2023 March 5, 2023 for final publication to the field April 20, 2023 IDEAS for potential Rostrum articles?

- 1. Lisa and Kandace will work on a Rostrum about self-care/avoiding burnout for March deadline
- 2. Karen encouraged members to consider other topics as well as to consider other faculty who may be interested in sharing some aspect of their expertise in a Rostrum article.
- 3. Past Rostrum articles about Liaisons:
  - a. <u>https://asccc.org/content/establishing-cte-legislative-and-noncredit-liaison-positio</u> <u>ns</u>
  - b. <u>https://asccc.org/content/faculty-leadership-institute-legislative-pre-session-and-liaisons</u>
  - c. <u>https://asccc.org/content/importance-designated-cte-liaisons-local-senates</u> d.
- VIII. Announcements
  - A. Check for upcoming events at here
  - B. Application for Statewide Service
  - C. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for California Community Colleges
- IX. Closing Comments
  - A. Upcoming Spring meetings of this Committee next meeting February 13
  - B. Any other final comments or suggestions?
- X. Adjournment 10:47

#### In Progress:

- Review of Liaisons websites
- Contact Local Senates on Local Senates Visits list. Send approved letter to local AS Presidents

#### Completed Tasks:

- Resolution 17.01 F22 drafted and passed at Fall 22 Plenary & Fall Plenary Liaisons Breakout session (in person)
- Coffee Chats/Check Ins With Local Leaders Webinars completed on 10/17, 10/18, 10/27, 10/28
- Plenary Breakout on Liaisons
- Local Senates Who have not requested ASCCC local senate visit since 2019 have been Outreached/emailed

#### <u>Committee Monthly Meetings Going Forward (may schedule additional as needed, for instance if</u> <u>needed to finish articles/papers before deadline):</u>

Zooms have been scheduled & sent to committee members (all 9:30-11:30 AM Mondays):

October 24, 2022 November 14, 2022 December 12, 2022 January 9, 2023 February 13, 2023 March 13, 2023 April 10, 2023 May 8, 2023

#### Committee Expectations: What do we expect of each other?

Be aware of your own capacity--take ownership and follow-through on what you promise. Be accountable

Communicate

Active Participation--Show up

Kindness

Respect:

- Respect each other's time respond in a timely manner
- Respect each other's opinions. Be professional disagreement is okay but use professional language. Disagree with ideas, not people
- Don't negate others' experiences

Practice Self-Awareness, Presence, and Patience

• Be mindful of your own possible assumptions or biases, reflect on them, and set them aside. Forgive someone if they fall short or express bias.

• Be positive and respectful when speaking of others (e.g., if the person heard what you said would it be hurtful)

• Forgive yourself if you need to stop, rewind, and change your mind.

- Practice patience when others dig deeper or change their minds.
- Be mindful when communicating. Be mindful of behaviors that may appear to be a macroaggression and passive aggressive behaviors.

• Recognize your potential attachment to issues. Bring options and interests to the group for discussion and be open to other possibilities.

Collegiality, Criticism, and Feedback

- Honor experience, knowledge, and the diversity of our perspectives
- Critique, with respect and humility, not maliciousness

• Support others to find a positive way to express concerns or conflict and to find blution.

resolution.

• Be a trusted ally who can be a sounding board and will help you redirect negativity into positive action.

• Recognize that we are more than one opinion or position and avoid labeling or stereotyping someone based on past decisions or opinions

#### 1. What do we expect of the Committee Chair?

Be the Facilitator

Set Agenda & include items requested by committee members

Keep the focus of the committee - move the agenda forward Set clear outcomes and takeaways Set clear timeline and calendar of meetings with a sufficient lead time Document committee's work/actions Be the Liaison between committee and ASCCC Executive Committee Plan in-person meeting for committee members who can/are interested in participating, when it is safe/approved to do so (travel and incidentals expenses for participating committee members are reimbursed by ASCCC)

### XI. Please submit your Contact Info— Google Form