The Online Education Committee informs and makes recommendations to the Academic Senate Executive Committee and the faculty regarding policies and practices in online education and educational technology through professional learning opportunities and other support resources. The Committee supports IDEAA-focused online education practices and the effective use of educational technology in collaboration with system partners and other ASCCC standing committees.

AGENDA

Members:

| Carlos Reyes Guerrero (Chair) | Latonya Parker, Ed.D. (2nd) | Lucy Giusto |
| Daniel Scott | Michael Stewart | Fabiola Torres |
| Anastasia Zavodny | Kathy Osborn |

I. Land Acknowledgement –

We acknowledge that our campuses are located on unceded territories of Yokuts, Miwuk, Gabrieleno, Tongva, Serrano, Cahuilla, and Luiseño peoples, who have continuously lived upon this land since time immemorial. We recognize the historic discrimination and violence inflicted upon Indigenous peoples in California and the Americas, including their forced removal from ancestral lands, and the deliberate and systematic destruction of their communities and culture. We have a responsibility to oppose all forms of individual and institutionalized racism toward all people but especially toward Indigenous peoples in which discrimination has occurred through the omission and silencing of Indigenous voices. We embrace our position as educators to collectively learn how to actively address settler colonial legacies. We honor Indigenous peoples—past, present, and future—here and around the world.
II. Welcome
III. Adopt the Agenda
IV. Approval of March 1, 2024 Minutes
V. Future Dates: Meeting Times, 1230PM-2PM
   a. May 3, 2023
VI. Access to ASCCC Online Education Committee HERE
VII. 2023-2024 Online Education Committee Goals and Priorities. Google Shared Folder
   a. Link to Webinar Description and Dates
      i. Online Education and Generative AI, May 15, 1-2PM
   b. Educational Policy Committee AI Policy
      i. Academic Integrity Policies in the Age of Artificial Intelligence (AI) (First Read)
         1. Resource Document
            https://drive.google.com/file/d/1iTDVqt-xEDNsFABisBixVyp2rTMulkQU/view
   c. Accessibility Resource Guidance/Paper, Link Here
      i. Discussion
         1. Reference Pages rather than full paper
            a. Quick Access Information
            b. Links from Webinars
   d. Update the 2003 paper “The Impact of Computer Technology on Student Access and Success in The California Community Colleges” Link to Document
      i. Archive
      ii. Develop New Outline to address New Issues
VIII. Announcements
IX. Adjournment

In Progress
   ● Accessibility Resource Guide Discussion, Turning into Resource Guide for Faculty to Access
   ● Two more Webinars

Completed Tasks:
   ● Established meeting norms and social agreements.
   ● Established meeting dates and times.
   ● Importance of POCR (Peer Online Course Review), Feb. 29, 1-2PM(Completed)
   ● What does Equity Look Like in the Online Course, Mar. 20, 1-2PM (Completed)
   ● “Ungrading” in the Online Classroom, Apr. 10, 1-2PM (Completed)