AGENDA

I. Call to Order and Adoption of the Agenda

II. Welcome and check-ins

III. Exemplary Program Award: Sufficient applications have been received. We have a rubric for review. The timeline: reviews will be in November. Completed rubrics due in December. Awards will be presented at the January BOG meeting. S&P committee members read applications, we also will have one reader each from the CEOs, CIOs, CSSOs, Students.

IV. Hayward Award Readers: Seeking one faculty reader from each area. A call went out to Area Reps to help recruit. Please encourage Senates to nominate a faculty member or two.

V. Disciplines list proposals: Art (revision), Nursing (revision), and AI (new) – discuss process and how the committee can help at Area meetings and Plenary Sessions. Expecting good attendance in-person and online for this hearing. Ways to ensure people are heard – if we run out of time. A slide with how the hearing will work can appear at the beginning of the meeting. If we run out of time, we can collect written testimony and comments in the zoom chat.

VI. Carryover items from last year: Bylaws and Rules revisions updates on eligibility to run for Exec and a goal for a deliverable/timeline. Aim to have a draft to Exec by April or May so the body can review, debate, and vote in the fall. We will continue our drafting work. We will consider recommendations from the task force on elevating faculty voice (with an emphasis on diversifying ASCCC) that is being convened.

VII. Goals for this year:

a. 10.02R (S'23): Clarify Local Control Regarding the Application of the Disciplines List (CCCCO Legal Opinion L 07-08): Item on November Exec Agenda. Equivalence to Minimum Qualifications paper (Fall 2020). Ideas for sharing practices regarding approved lists of equivalent degrees. Equivalence to min quals in student services areas like counseling could also be highlighted. Perhaps a toolkit would work. We could also look into whether an appendix or addendum to an adopted paper is possible. Questions arose regarding the differences between a toolkit and a handbook – how are those approved, and what is the difference in focus?

b. Discuss event modality.

c. Consider ways to educate the field about ASCCC operations (Rostrum articles and/or
VIII. Future agenda items: November 29th meeting – recap plenary session, talk about awards, possibly start working on addressing the referred resolution.

IX. Assigned Resolutions:

13.04R (includes several amendments) (S’23) Define Academic Freedom in Title 5
10.02R (S’23) Clarify Local Control Regarding the Application of the Disciplines List
09.01 (S’23) Assigning Ethnic Studies Courses only to Ethnic Studies Disciplines
07.06 (S’23) Revisit Baccalaureate Degree Upper Division General Education and Minimum Qualifications Requirements
01.01 (S’23) Add a Designated At-Large Part-Time Representative to the Executive Committee

X. Events:

a. Fall plenary session: Nov 16-18, Westin South Coast Plaza, Costa Mesa

XI. Adjournment