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Value Statement

LEADERSHIP
The Academic Senate champions the leadership role of faculty at their colleges and at the state level and fosters effective faculty participation in governance to effect change. The Academic Senate facilitates and supports the development of faculty leaders. The Senate is respectful and reflective in its work and relationships and expects accountability from its leaders. In all its activities, the Academic Senate adheres to the highest professional ethics and standards. The Senate models effective leadership and promotes the inclusion of leaders from various backgrounds and experiences in order to represent all faculty.

EMPOWERMENT
The Academic Senate empowers faculty through its publications, resources, activities, policies, and presentations. The Senate collaborates with other statewide organizations, and with administrators, trustees, students, and others, to develop and maintain effective relationships. The Senate believes that collaboration with others and faculty engagement improve professional decisions made locally and at the state level. The Academic Senate works to empower faculty from diverse backgrounds and experiences in order to promote inclusiveness and equity in all of their forms.

VOICE
The Academic Senate promotes faculty primacy in academic and professional matters as established in statute and regulation. The Senate is the official voice of the California community college faculty in statewide consultation and decision making and, through leadership and empowerment, endeavors to make each local senate the voice of the faculty in college and district consultation and decision making. The Senate values thoughtful discourse and deliberation that incorporates diverse perspectives as a means of reaching reasoned and beneficial results.

Mission Statement
The Academic Senate for California Community Colleges fosters the effective participation by community college faculty in all statewide and local academic and professional matters; develops, promotes, and acts upon policies responding to statewide concerns; and serves as the official voice of the faculty of California community colleges in academic and professional matters. The Academic Senate strengthens and supports the local senates of all California community colleges.
Dear Colleagues,

On behalf of the ASCCC Executive Committee, I warmly welcome you to the Fall 2017 Plenary Session. In light of the pressures and forces affecting our colleges and our system, our one-word theme seems to capture what we are all experiencing: Change.

This theme is by no means unique or unusual; the notion of change figures prominently in many of our past plenary sessions, as in the Fall 2012 theme, The Transformation of Education: Evolution, Not Revolution. More frequently, references to change are woven throughout plenary programs with presentation titles such as “Mission Creep: Can we do it all?,” “The Pressures of Completion,” and “Challenging Convention.” As the past illustrates, faculty have experienced the pressures associated with significant change many times, and yet, we have not only endured, but flourished.

Once again we find ourselves in challenging times, facing change. Higher education in general and California community colleges in particular are under significant pressure. These pressures come from a variety...
of sources both inside and outside our system, and colleges are being watched closely as they determine how to respond in a highly politicized environment. Many of the changes colleges and faculty are being asked to make fall directly within academic and professional matters, for example requirements for quantitative reasoning, procedures for assessing and placing students, and effective teaching practices. While other changes are focused on more systemic structures and processes such as how our colleges function as institutions. Undoubtedly, many of the changes being sought have the potential to deeply affect our colleges and our students.

Change is often the catalyst for growth and improvement. As educators, we must strive to serve and support our students to the best of our abilities. As faculty leaders, we must ensure that any changes we make sustain the academic quality and rigor of our programs. We have faced similar challenges in the past, and we always rise to meet and exceed expectations. We will do no less this time.

Much work lies ahead of us. Yet, even as we face change, we should also take time to be in community with others. For the next three days, we will share information and strategies to assist faculty leaders in responding to the pressures and changes at our colleges. We will also use our time together to explore issues of concern and engage in discourse and dialogue to decide action. By working together and using the collective voice of the Academic Senate for California Community Colleges, we can ensure an outstanding education for all of our students.

Respectfully,

Julie Bruno
President
Thursday
November 2, 2017

7:30 a.m.  Registration/Delegate Sign in/Continental Breakfast
          Grand Ballroom Foyer

7:30 a.m.  Meet and Greet for First Time Attendees
          Newport Beach & Marina Del Rey

Bring your breakfast and come meet with members of the ASCCC Executive Committee, along with other new attendees and delegates.

8:00 a.m.  Candidate Orientation: Foundation Elections
          Santa Barbara & Santa Clara

Craig Rutan, Foundation President
Cheryl Aschenbach, Foundation Treasurer
John Freitas, Foundation Secretary
Conan McKay, Foundation Director

Candidates and others interested in running for a position on the Board of Directors for the Academic Senate Foundation of California Community Colleges (ASFCCC) are encouraged to attend this short session for a brief orientation on the election process and required duties for service on the ASFCCC. The Foundation will be holding elections for a two-year and a three-year director position.
8:00 a.m.  Delegates Information and Resolution Writing: The Essentials  

_Ginni May, Resolutions Committee Chair_  

This session will provide an overview of the aspects of the resolutions process, from where resolutions originate to specific style requirements. Participants will also discuss the requirements for delegates, the process by which resolutions are brought forth at plenary sessions, and the voting process used on Saturday.

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8:30 A.M. TO 9:45 A.M. FIRST GENERAL SESSION  

_Welcome_  

_Julie Bruno, ASCCC President_  

_Adoption of the Procedures_  

_John Stanskas, ASCCC Vice President_  

_Panel Presentation: Guided Pathways: What’s Next?!_  

_Carrie Roberson, Guided Pathways Task Force Chair, Facilitator_  

_Kate Browne, Skyline College_  

_Julie Bruno, ASCCC President_  

_Chase Fischerhall, Career Ladders Project_  

_Laura Hope, Executive Vice Chancellor for Educational Services_  

_Jesse Raskin, Skyline College_  

Guided pathways are here... but what does that mean for faculty, colleges, and, especially, students? Join our panel in exploring how faculty and local academic senates have the expertise necessary and are critical participants in any effort to successfully design and implement a guided pathways framework. This presentation will reiterate the imperative that faculty can assert direct involvement in all guided pathways efforts and ensure faculty voices remain vital in decision-making and governance processes.
9:45 a.m. to 10:00 a.m.  Coffee Break

Grand Ballroom Foyer

10:00 A.M. TO 11:15 A.M.  FIRST BREAKOUT SESSION

ABC’s of Senate Leadership including Navigating Plenary and Accessing ASCCC Resources (for new attendees and delegates)

Santa Barbara & Santa Clara

Peggy Campo, Norco College
Geoffrey Dyer, Taft College
Rebecca Eikey, Relations with Local Senate Committee Chair
Leigh Ann Shaw, Skyline College

If you are new to plenary or a first-time delegate, this session is a great place to begin. Academic Senate representatives are here to answer your questions and provide information that will empower you to navigate the plenary session. You will learn more about the Academic Senate for California Community Colleges and the resources available to you, including how to navigate the ASCCC website and the Local Senates Handbook. Presenters will review some of the frequently used acronyms, the resolutions process, and more. Join us in this interactive session and soon, you will feel empowered to debate resolutions and discuss issues like a pro.
**Strong Workforce Program: CTE Low Unit Certificates and How They Apply to the Accountability Funding**

*Salon A & B1*

*Conan McKay, ASCCC Executive Committee Member, Facilitator*

*Marie Boyd, Chaffey College*

*Lorraine Slattery-Farrell, ASCCC CTE Leadership Committee Chair*

This year, the Strong Workforce Program incorporated accountability metrics into its funding allocations to colleges and districts. This session will provide an overview of the “incentivized model” and discuss how the creation of low unit certificates in career technical education (CTE) programs can support local efforts to grow and design intentional career pathways for students.

**Critical Conversation around the Guided Pathways Award Program**

*Salon B2 & C*

*Carrie Roberson, Guided Pathways Task Force Chair, Facilitator*

*Julie Bruno, ASCCC President*

*Laura Hope, Executive Vice Chancellor for Educational Services*

*Ginni May, ASCCC Executive Committee Member*

With the Chancellor’s Office’s Guided Pathways Award Program providing funding that might lead to potentially far-reaching changes in California’s community colleges, many questions and uncertainties about this reform require discussion and clarification to move forward with faculty support. This follow-up breakout to the general session will consider the intentions and potential implications of the Chancellor’s Office Guided Pathways Award Program and engage participants in Q&A with Laura Hope, Executive Vice Chancellor for Educational Services.
Equitable Equity: Breaking-Down Traditional Silos in Equity at CCCs

Newport Beach & Marina Del Rey

Dolores Davison, Equity and Diversity Action Committee Chair
Orlando Shannon, Lassen College
Michael Wyly, Solano College

Many of our most vulnerable students face significant challenges, including recent actions against the DACA program, potential changes to immigration policies, and the effects of events such as what occurred in Charlottesville. Colleges and legislators are questioning how and where curricular decisions may disproportionately impact our students. Yet, campus-wide conversations on equity and student success continue to mature differently, due in part to campus cultures and histories of engaging in these often difficult conversations. Join members of the Equity and Diversity Action Committee (EDAC) as we discuss the work and priorities of EDAC to invite ideas, strategies, and best practices from the field.

UC Transfer Pathways and Degrees

Los Angeles & Irvine

Jackie Escajeda, Chancellor’s Office
Craig Rutan, ASCCC Executive Committee Member
John Stanskas, ASCCC Vice President

The Academic Senate for California Community Colleges engaged in dialogue with the University of California Academic Senate for the last 18 months on ways to facilitate transfer between the two systems. With the advent of UC Transfer Pathways providing guidance and curricular roadmaps for students to complete lower division preparation, the two senates investigated mechanisms to facilitate transfer utilizing these pathways. Join us for an update on the current state of UC Transfer Degrees and how they may benefit our students.
Engaging All Faculty in the Professional Life of the College

Rancho Las Palmas

John Freitas, ASCCC Treasurer
Donna Necke, Mt. San Antonio College
LaTonya Parker, ASCCC Executive Committee Member

At the core of what we do as faculty is teaching and serving students. However, beyond our core roles of teaching and providing services to students, what fully defines faculty is the engagement in the broader professional life of the college. While such broad engagement is expected and ideal, the reality is that some in the faculty body are either unaware of their larger professional responsibilities, or are not afforded opportunities for such engagement. With many colleges developing noncredit programs, these efforts will also present the unique challenges of including noncredit faculty in the community college culture and leadership opportunities. Come to this breakout to engage in conversations about how to better involve all faculty in the broader professional life of the college.

*Vendor: Advance with IEPI!

Berkeley & Anaheim

Barry Gribbons, Deputy Chancellor, College of the Canyons
Matthew Lee, Project Director, IEPI
Theresa Tena, Vice Chancellor, Chancellor’s Office

Learn the latest about how Institutional Effectiveness Partnership Initiative (IEPI) is advancing colleges and districts! At this session, presenters will discuss the latest on IEPI from technical assistance based on the interests identified by colleges, to Professional Learning Network delivery of information on effective practices, and workshops moving our colleges’ and districts’ teams from knowledge to concrete action. There will be meaningful dialogue about indicators driving goals and setting in a culture of evidence and making laws, regulations, and policy work better. The session will overall provide input and help shape the future direction of IEPI.
Legislative Update

Santa Barbara & Santa Clara

Wendy Brill-Wynkoop, College of the Canyons
Steve Cirrone, Sacramento City College
John Stanskas, ASCCC Vice President

The first year of the current legislative cycle is drawing to a close and several bills became law that will direct our service to students. In addition, the ASCCC Executive Committee adopted its legislative priorities as we continue to advocate for our students and faculty in academic and professional matters. Join us for a lively discussion about all things Sacramento, as we look ahead to the next legislative year.

Civil Discourse: Why Us? Why Now?

Salon A & B1

Dolores Davison, ASCCC Secretary
Cynthia Reiss, West Valley College
Michael Wyly, Solano College

Since the November 2016 presidential election, significant discussion has taken place regarding the need for civic discourse and civil engagement across the United States, and while some faculty were quick to pick up on the issue, others were more reticent, in part because they may not believe that their disciplines lend themselves to this issue. How can faculty members integrate issues such as civic engagement into their classrooms while ensuring that their course content is fully covered?
Course Substitutions and Reciprocity in Local Degrees and Certificates, ADTs, and General Education

Salon B2 & C

Randy Beach, Transfer Articulation, and Student Services Committee Chair
Dave DeGroot, Allan Hancock College
LaTonya Parker, ASCCC Executive Committee Member

The number of requests for course reciprocity among community colleges is increasing throughout the state due to the number of students that attend more than one college. In this breakout, attendees will learn how to implement effectively a reciprocity process that can eliminate barriers for students while at the same time cut the cost of higher education and reduce the necessity of course repetition. This breakout will highlight resources available to the field for making these decisions.

Minimum Qualifications: The Basics and More

Newport Beach & Marina Del Rey

Emily Berg, Reedley College
John Freitas, ASCCC Standards and Practices Committee Chair
Lorraine Slattery-Farrell, ASCCC Executive Committee Member

What are minimum qualifications? What does it mean to possess the minimum qualifications or the equivalent for a discipline? Who makes these decisions at your college or district? What is the Disciplines List and how is it revised? If the answers to these questions do not immediately come to mind, come to this breakout to review the roles of local academic senates and the ASCCC in this important academic and professional matter. Participants will also be updated on the efforts of the ASCCC to address recommendations regarding faculty minimum qualifications from the Board of Governors’ Strong Workforce Task Force Task Force.
A Fully Online Community College? An Update on the Work of the FLOW Workgroup

Los Angeles & Irvine

Cheryl Aschenbach, ASCCC Executive Committee Member
Michelle Pilati, Rio Hondo College

In response to Governor Brown’s call for a fully online community college, the Chancellor’s Office instituted the Flexible Learning Options for Workers (FLOW) Workgroup, which met in September and October. Join faculty representatives to hear about the work of the group and the recommendations being considered for submission to the governor. Participants will also discuss potential impacts, positive and negative, on our students, faculty, and colleges.

*Vendor: Professional Learning Network: Sharing Promising Practices to Improve Systemwide Success

Rancho Las Palmas

Beth Kay, Director of Professional Development, Success Center for California Community Colleges
Kevin Wutke, Program Specialist, Success Center for California Community Colleges

The Professional Learning Network (PLN) is a clearinghouse of information about exciting programs throughout the California Community College system. It offers a place for colleges to share information about their own practices, as well as find information about other colleges’ innovative ideas. Come see a couple examples of excellent resources on the PLN, and then participate in an open discussion about the exciting programs and practices happening at yours and other colleges, and how we can best gather and share that information for the rest of the system on the PLN.
Multiple Measures and Accurate Student Placement

Rebecca Eikey, ASCCC Executive Committee Member
Craig Rutan, ASCCC Executive Committee Member

For years, our colleges have used multiple measures when placing students into mathematics, English, reading, and English as a Second Language courses. The recent events such as the release of CSU Executive Order 1110 and the passage AB 705 (Irwin) have increased the level of scrutiny on how colleges place students. Please join us for a discussion on use of multiple measures, including high school transcript data, Multiple Measures Assessment Project (MMAP), and Early Assessment Program (EAP) and other forms of placement assessments.

12:30 P.M. TO 2:30 P.M. SECOND GENERAL SESSION

Grand Ballroom Salon D

Luncheon

Foundation Presentation
Craig Rutan, Foundation President

Foundation Election Nominations
Dan Crump, Elections Chair

Resolution Presentation
Adrienne Foster

Keynote Presentation
Cecilia Estolano, President, Board of Governors

As the president of the Board of Governors, Cecilia Estalano is in an ideal position to reflect on the important role community colleges play in the State of California. Considering the significant changes facing our colleges and our system as a whole, President Estalano will offer her insights into the current state and future of the California community Colleges. A question and answer period will follow the keynote presentation.
2:30 p.m. to 2:45 p.m. Break

2:45 P.M. TO 4:00 P.M. THIRD BREAKOUT SESSION

Accreditation News

Santa Barbara & Santa Clara

Misty Burruel, Chaffey College
Ginni May, Accreditation Committee Chair

During the past year, there were many changes in the Accrediting Commission for Community and Junior Colleges such as a new president and vice-presidents, a new website, training re-envisioned, and a shift from a compliance-oriented process to one that is a collaborative peer review. The collaborative peer review supports the work of the colleges to continually improve the education and services that are provided to students. Please join us for an update on the changes that have taken place and an opportunity for dialog about the future of accreditation.

Guided Pathways: A Student Services Perspective

Salon A & B1

Randy Beach, Transfer, Articulation, and Student Services Committee Chair
LaTonya Parker, ASCCC Executive Committee Member

The principles of guided pathways require a strong partnership between the student services areas and all other areas on campus to work together to improve achievement and learning outcomes, regardless of where your college is in the creation and design of a guided pathways framework. In this breakout, we will discuss the role of student services faculty in designing a guided pathways framework.
Supporting Our Students: Resources and Strategies for DACA Students

Salon B2 & C

Dolores Davison, Equity and Diversity Action Committee Chair
Marc LeForestier, General Counsel, Chancellor’s Office

The Trump administration’s actions to rescind the Deferred Action for Childhood Arrivals (DACA) program and to enact federal immigration policies continue to disrupt our students’ lives, affect their welfare, and impact achievement of their educational goals. We must continue to do all we can to ensure DACA students’ access to education. The Chancellor’s Office and the ASCCC continue to disseminate information, strategies, and resources to support students, educators, and colleges as they struggle with the impact of these policy changes. In this session, General Counsel LeForestier will provide an update on Chancellor’s Office activities, federal policies impacting DACA students and our colleges, and strategies that we may employ to protect and support our students.

Noncredit Pathways to Career and Technical Education

Newport Beach & Marina Del Rey

John Freitas, Noncredit Committee Chair
Bernie Rodriguez, San Diego Continuing Education
Lorraine Slattery-Farrell, ASCCC Executive Committee Member

Noncredit programs serve our most diverse and vulnerable student populations, and there is great interest in providing these students with equitable opportunities to enroll in CTE programs alongside credit student populations. While some colleges have offered noncredit CTE programs for many years, the convergence of increased funding for Career Development College Preparation (CDCP) noncredit with the establishment of the Strong Workforce and Guided Pathways Award Programs created possibilities for expanding noncredit CTE offerings and expanding opportunities for students. In this breakout presenters will discuss the possibilities for noncredit CTE. Attendees will learn how one district provides robust CTE programs for its noncredit students.
What’s Happening with the Education Planning, Online Education, and Common Assessment Initiatives?

Los Angeles & Irvine

Conan McKay, ASCCC Executive Committee Member, Facilitator
Cheryl Aschenbach, Online Education Initiative Co-chair
Stephanie Dumont, Educational Planning Initiative Co-chair
Craig Rutan, Common Assessment Initiative Co-chair

Nearly five years into implementation of the initiatives heavily influenced by the 2012 Student Success Taskforce Recommendations, not everyone knows of the work being done and the ways in which the initiatives are shaping our system, impacting our students, and influencing our local colleges. Faculty leaders from each initiative will share the work of the Education Planning Initiative (EPI), Online Education Initiative (OEI) and Common Assessment Initiative (CAI) in an effort to help local leaders understand the tools and services are available to campuses.

Vision for Success: Local Implications

Berkeley & Anaheim

Julie Bruno, ASCCC President
John Stanskas, ASCCC Vice President

The Board of Governors adopted some ambitious and aspirational goals for the community college system—what does that mean for your college? And how do we translate the aspirational nature of these goals into concrete actions that serve our students well? This breakout session is a time for dialogue and discussion; join us and share strategies that have served you well locally.
4:15 p.m. to 5:00 p.m. We Want You! Consider Statewide Service

Rancho Las Palmas

Cheryl Aschenbach, ASCCC Executive Committee Member
Sam Foster, ASCCC Executive Committee Member
Conan McKay, ASCCC Executive Committee Member

If you have ever considered service to our students beyond your college, then participating on a state-level advisory group, task force, or committee might be an opportunity to expand your experience. The ASCCC depends on the faculty volunteers that it appoints to serve on statewide bodies to help us represent the faculty voice, but state-level service also benefits the volunteers themselves and their colleges. If you are curious about time commitments, responsibilities, and available committees, join us to find out how to become more involved at the state level and to hear some ways your college might support you in such activities.

4:30 p.m. Resolutions and Amendments Due

Santa Barbara & Santa Clara

All new resolutions or amendments must be submitted electronically via an email attachment to resolutions@asccc.org. A signature page with the title of the amendments or resolution, contact name and information, and four signatures from voting delegates must be turned in to the registration desk or any Executive Committee or Resolutions Committee Member.

4:45 p.m. to 5:30 p.m. Submitting Resolutions and Amendments—Mandatory for Contacts

Santa Barbara & Santa Clara

ASCCC Resolutions Committee Members

This session is mandatory for attendees who submitted a resolution or amendment at the plenary session. The contact or designee for the submitted resolution or amendment must attend this meeting in order for the Resolutions Committee to consider adding it to the packet for the following day.
5:00 p.m. to 5:30 p.m. Foundation Candidate Orientation

Newport Beach & Marina Del Rey

Foundation Board of Directors

Elections Chair

The Elections Chair will inform candidates of the elections procedures and use this opportunity to ask the candidates whether they wish to stand for other positions (trickle down) for which they are eligible if they do not prevail for the office nominated.

5:00 p.m. to 6:30 p.m. Caucus Meetings

Salon A & B1

Salon B2 & C

Berkeley & Anaheim

The rooms listed are available on a first come, first serve basis. The time noted is reserved for caucus meetings or for those interested in forming a caucus. The caucus meeting schedule will be posted at the registration table. If you would like to request a meeting room, please visit the registration table.

6:30 p.m. to 8:30 p.m. President’s Reception

Catalina Ballroom

Sponsored by the ASCCC Foundation, we invite attendees to join us for hors d’oeuvres while you network with your colleagues and make plans for dinner. A no-host bar will also be available.
7:30 a.m.  Registration/Delegate Sign in and Continental Breakfast

Grand Ballroom Foyer

8:30 A.M.  TO  9:15 A.M.  THIRD GENERAL SESSION

Grand Ballroom Salon D

State of the Senate
Julie Bruno, ASCCC President

Resolution Presentation
Pam Walker

9:15 a.m. to 9:30 a.m.  Break
9:30 A.M. TO 10:45 A.M. FOURTH BREAKOUT SESSION

Basic Skills: How to Serve One of Our Most Vulnerable Populations

Santa Barbara & Santa Clara

Randy Beach, ASCCC Executive Committee Member
Dolores Davison, Basic Skills Committee Chair
Orlando Shannon, Lassen College

One of the most vulnerable populations in the California community college system is that of basic skills students, who also happen to be among our most diverse groups. Serving this population of students creates new challenges due to external and internal pressures such as the integration of BSI/SSSP/Equity initiatives and funding, the introduction of guided pathways to the system, basic skills and noncredit, and basic skills instruction acceleration. This raises important questions inherent to basic skills. In this breakout, presenters will lead a conversation on system changes and external pressures that impact basic skills education at your college.

Supporting Part-Time Faculty

Rancho Las Palmas

Sam Foster, Part-time Committee Chair
Caron Lieber, San Diego Continuing Education

Part-time faculty are an essential part of the fabric of the California community colleges. This breakout will examine ways part-time faculty may be supported both at local campuses, including examples of successful integration of part-time faculty into shared governance, and at the statewide level, including a discussion of ASCCC programs such as the Part-Time Faculty Leadership Institute. Please join us for an interactive discussion.
Hot Topics for Online Education

John Freitas, ASCCC Treasurer
Michael Heumann Imperial Valley College
Conan McKay, Online Education Committee Chair

Distance education classes are expected to provide students with an experience equivalent to face-to-face classes in all aspects including assessment, disability services, and orientation. Furthermore, online education programs are scrutinized to ensure that students in classes experience regular, effective, and substantive faculty-initiated contact, and that courses meet federal accessibility requirements. Join us for a discussion exploring effective practices for avoiding the landmines facing online education while providing our students with high quality online educational experiences.

Getting Students Through the Transfer Gate: Mapping the Transfer Landscape for California Community College Students?

Rebecca Eikey, ASCCC Executive Committee Member
Darla Cooper, Director of Research and Evaluation RP Group
Kristen Fong, Senior Researcher RP Group
Ginni May, ASCCC Executive Committee Member

With initiatives to improve transfer success taking root in the state, the RP Group is examining what else can be done to increase transfer for key populations. This session will introduce quantitative findings from the first phase of the RP Group’s “Through the Gate” Transfer Study, which addresses the following questions: “Who is transferring, who is not, and for what reasons? What can be done to facilitate this transition for significantly more students?” Supported by the College Futures Foundation, this research focuses on “high-leverage learners” whose course-taking shows them “at” or “near” the transfer gate, but who have not yet made it through to a four-year institution. We will discuss who these students are and explore with participants the factors that may impede their progress.
What’s New with Curriculum?

Newport Beach & Marina Del Rey

Cheryl Aschenbach, ASCCC Executive Committee Member
Jackie Escajeda, Dean of Intersegmental Programs and Credit Curriculum, Chancellor’s Office
Virginia Guleff, Vice President of Instruction, Butte College
Craig Rutan, Curriculum Committee Chair

Curriculum is always changing and this past year was no different. From the implementation of curriculum streamlining, the publication of the new Program and Course Approval Handbook (PCAH), and the launching of the new Curriculum Inventory (COCI), many things changed. Please join us for a discussion about what changed in the last year and where curriculum might be going in the year ahead.

C-ID CTE Pathways: Moving in a New Direction

Los Angeles & Irvine

Arineh Arzoumanian, C-ID CTE Director
Lorraine Slattery-Farrell, CTE Leadership Committee Chair
John Stanskas, ASCCC Vice President

This breakout session will provide an overview of the work being done to create common pathways for students in CTE programs statewide and the development of sequential course competencies through the C-ID CTE process. Come learn about the new statewide process designed to streamline CTE course development while engaging industry expertise from the onset. Learn how your faculty can take advantage of these tools!

10:45 a.m. to 11:00 a.m. Coffee Break
11:00 a.m. to 12:30 p.m. Area Meetings

Area A: Ginni May, Los Angeles & Irvine
Area B: Conan McKay, Newport Beach & Marina Del Rey
Area C: Rebecca Eikey, B2 & C
Area D: Craig Rutan, Salon A & B1

12:30 P.M. TO 2:15 P.M. FOURTH GENERAL SESSION

Grand Ballroom Salon D

Luncheon

Panel Presentation: Quantitative Reasoning: Here and Now

Kevin Baaske, General Education Advisory Committee Chair, CSU Los Angeles
Ginni May, ASCCC Executive Committee Member
John Stanskas, ASCCC Vice President

There were intense discussions and actions across the state within the community college system, at our partner institutions of higher education, and in the legislature about how to best prepare students in the area of quantitative reasoning. We will attempt to recap what transpired, what we know for certain, and what we do not know about how colleges should move forward in terms of general education and discipline specific preparation.

2:15 p.m. to 2:30 p.m. Break
Liaisons UNITE!

Santa Barbara & Santa Clara

Carrie Roberson, ASCCC Executive Committee Member
Lorraine Slattery-Farrell, ASCCC Executive Committee Member

With new and existing funding allocated to student success initiatives in California community colleges, local college liaisons were identified to maintain faculty voice and involvement at the local level. How can your involvement as a liaison make your senate stronger and more informed? In this breakout, bring your questions as we explore ways faculty can collaborate with the state and local academic senate to better support initiatives on their campuses.

Statewide Professional Development Efforts: An Update

Salon A & B1

Cheryl Aschenbach, ASCCC Faculty Development Committee Chair
Julie Oliver, Cosumnes River College

While the development of professional development policies is a 10+1 matter for academic senates, senate leaders also play a role in influencing local professional development offerings. Attend this breakout to learn about statewide professional development efforts and opportunities that benefit faculty, including updates on the Community College Professional Development Program legislated by AB 2558 (Williams, 2014), free courses available through the ASCCC Professional Development College, efforts of the IEPI Professional Development Workgroup including Applied Solutions Kits (ASKs), online teaching and equity courses available through @ONE, and the expanse of options available through the Professional Learning Network. As part of the discussion, participants are encouraged to share their needs to influence future professional development efforts.
Faculty and Administrators: Building a Better Relationship

Salon B2 & C

Julie Bruno, ASCCC President
Michelle Grimes-Hillman, Dean of Academic Affairs, Long Beach City College
David Morse, Vice President of Academic Affairs, Barstow College

Change can often strain relationships between faculty and administration, especially if those changes are in areas that affect senate and faculty purview. The good news is that many faculty transition to positions in administration and bring with them an understanding of faculty expertise. However, this type of situation also requires a renegotiation of relationships as people change their roles and perspectives. This session will examine how to create and sustain positive and genuine relationships between faculty and administrators in a time of change.

New to Senate Leadership and Questions?

Rancho Las Palmas

Peggy Campo, Norco College
Geoffrey Dyer, Taft College
Rebecca Eikey, ASCCC Relations with Local Senates Committee Chair
Conan McKay, ASCCC Executive Committee Member
Leigh Ann Shaw, Skyline College

As new senate leaders how do we effectively navigate the community college shared governance landscape when we often find ourselves in unfamiliar territory? What “burning” questions do you have? This session will include activities to get participants involved in discussions about issues of common concern with fellow senate leaders.
Panel Presentation Follow-up Breakout Session

*Newport Beach & Marina Del Rey*

*Ginni May, ASCCC Executive Committee Member*

*John Stanskas, ASCCC Vice President*

Do you still have questions about quantitative reasoning? So do we! Join us for a conversation about how to implement changes thoughtfully and in compliance at this discussion oriented breakout.

**OER and Z Degree**

*Los Angeles & Irvine*

*Dolores Davison, ASCCC Secretary*

*Michelle Pilati, Rio Hondo College, OER Task Force*

What is the current status of the use of Open Educational Resources (OER) in the California community colleges? What barriers to the use of OER—real and imagined—exist, and what supports are in place, or in development, to assist in the adoption of OER? How, and why, should you invest in using OER in your teaching? The ASCCC OER Task Force worked on these questions and others, and will use this interactive session to discuss effective practices and share information from across the state.

**4:00 p.m.  Amendments and Urgent Resolutions Due**

*Santa Barbara & Santa Clara*

Resolutions submitted as urgent and amendments to previously published resolutions must be submitted electronically via an email attachment to resolutions@asccc.org. A signature page with the title of the amendment or resolution, contact name and information, and four signatures from voting delegates must be turned in to the registration desk or any Executive Committee or Resolutions Committee Member.
4:00 p.m. to 4:45 p.m.  Submitting Amendments and Urgent Resolutions—Mandatory for Contacts

Santa Barbara & Santa Clara

This session is mandatory for those who submitted an amendment or an urgent resolution at the plenary session. The contact or designee for the submitted urgent resolution or amendment must attend this session in order for the Resolutions Committee to consider adding it to the packet for the following day.

4:00 p.m. to 5:00 p.m. Discipline’s List Hearing

Newport Beach & Marina Del Rey

This hearing is the first in the Disciplines List process for the current revision cycle. During this session, attendees will be informed about the proposals submitted to change the Disciplines List by the authors or their designee. Delegates unsure about the Disciplines List process are encouraged to attend.

5:00 p.m. to 6:00 p.m. Executive Committee Meeting

The purpose of this meeting is to entertain any “urgent” resolutions (see Resolution Procedures).

President’s Suite
7:30 a.m. to 8:00 a.m. Final Delegate Sign In
Grand Ballroom Foyer

7:30 a.m. to 8:00 a.m. Breakfast Buffet
Grand Ballroom Salon E

8:30 A.M. TO 11:45 A.M. FIFTH GENERAL SESSION
Grand Ballroom Salon D
Announcements

Elections and Resolution Voting Begins

12:00 p.m. to 12:45 p.m. Lunch
Grand Ballroom Salon E

Secretary’s Report: Dolores Davison
Treasurer’s Report: John Freitas

1:00 P.M. TO 3:30 P.M. FIFTH GENERAL SESSION CONTINUES
Grand Ballroom Salon D
Keynote Biography

CECILIA V. ESTOLANO IS A FOREMOST EXPERT on issues ranging from economic and workforce development to land use, environmental equity and urban revitalization for cities and communities. During her 30-year career, she has worked directly with public, private, institutional and non-profit clients to plan, finance, design, implement and operate policy-driven programs and projects that promote inclusive and sustainable solutions tailored for each client and its stakeholders.

Known for her progressive thought leadership, Cecilia co-founded Estolano LeSar Peres Advisors in 2011 to grow thriving, healthy and vibrant communities through action-oriented urban planning and economic policy development. In her role as Co-CEO, she works with clients to design and implement innovative programs that address issues of economic development, transportation, housing, workforce training and environmental sustainability.

Working with clients such as LA Metro, the County of Los Angeles, LA Plaza de Artes y Cultura and Huntington Memorial Hospital, Cecilia has helped to envision, plan, entitle and structure real estate transactions in support of mixed-use, urban infill redevelopment projects that provide community benefits and advance green urbanism. As an advisor to the Goldhirsh Foundation, Surdna Foundation and Open Society Foundation, she has helped design programs and grant making strategies that promote inclusive and sustainable economic development.
Cecilia serves as President of the California Community College Board of Governors, and sits on the boards of Manufacturing Renaissance and the National Employment Law Project. She previously served on the California Coastal Commission, and the boards of the California League of Conservation Voters, Lambda Legal and California YMCA Youth and Government. She received her A.B. from Harvard-Radcliffe Colleges, her M.A. in Urban Planning from UCLA, and her J.D. from UC Berkeley School of Law. She has taught at the UCLA Luskin School of Public Affairs and the UC Berkeley College of Environmental Design.

Prior to founding Estolano LeSar Perez Advisors, Cecilia served as Chief Executive Officer of the Community Redevelopment Agency of the City of Los Angeles (CRA/LA), practiced land use and environmental law while Of Counsel at Gibson Dunn & Crutcher, led the Real Estate and Economic Development Practice Group of the Los Angeles City Attorney’s Office as a Supervising Attorney, served as Senior Policy Advisor at the U.S. Environmental Protection Agency (EPA), and as Environmental Policy Advisor to Los Angeles Mayor Tom Bradley. A mother of three, Cecilia enjoys biking, hiking and sharing the wonder and joy of nature with her children.
Presenters

Ann Shaw, Leigh, Skyline College
Arzoumanian, Arineh, Pasadena City College, C-ID CTE Director
Baaske, Kevin, General Education Advisory Committee Chair, CSU Los Angeles
Berg, Emily, Reedley College
Boyd, Marie, Chaffey College
Brill-Wynkoop, Wendy, College of the Canyons
Browne, Kate, Skyline College
Burrell, Misty, Chaffey College
Campo, Peggy, Norco College
Cirrone, Steve, Sacramento City College
Cooper, Darla, Director of Research and Evaluation RP Group
DeGroot, Dave, Allan Hancock College
Dumont, Stephanie, Golden West College
Dyer, Geoffrey, Taft College
Escajeda, Jackie, Dean, Chancellor’s Office
Estolano, Cecilia, President, Board of Governors
Fischerhall, Chase, Career Ladders Project
Fong, Kristen, Senior Research RP Group
Gribbons, Barry, Deputy Chancellor, College of the Canyons
Grimes-Hillman, Michelle, Dean of Academic Affairs, Long Beach City College
Guleff, Virginia, Vice President of Instruction, Butte College
Heumann, Michael, Imperial Valley College
Hope, Laura, Executive Vice Chancellor for Educational Services, Chancellor’s Office
Kay, Beth, Director of Professional Development, Success Center for California Community Colleges
Lee, Mathew, Project Director, IEPI
Leforestier, Marc, General Counsel, Chancellor’s Office
Lieber, Caron, San Diego Continuing Education
Morse, David, Vice President of Academic Affairs, Barstow College
Necke, Donna, Mt. San Antonio College
Oliver, Julie, Cosumnes River College
Pilati, Michelle, Rio Hondo College
Raskin, Jesse, Skyline College
Reiss, Cynthia, West Valley College
Rodriguez, Bernie, San Diego Continuing Education
Shannon, Orlando, Lassen College
Tena, Theresa, Vice Chancellor, Chancellor’s Office
Wyly, Michael, Solano Community College
Wutke, Kevin, Program Specialist, Success Center for California Community Colleges

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Name badges must be worn during the conference, as they are your ticket for entrance to conference sessions and social events. So that you can readily recognize conference attendees, delegates will have blue ribbons on their badges, and Executive Committee members will have purple ribbons.

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If you are vegetarian or require a special diet, these meal preferences will be noted by a large colored sticker on the front of your name badge. Vegetarians have a GREEN sticker. Vegans have a BLUE sticker. All other special needs have a YELLOW sticker. Please alert the banquet staff of the type of meal you have and show him/her your sticker. Notify Senate staff at the registration desk if you do not have a special meal sticker and require one.

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There is no smoking at any sessions or meal functions.