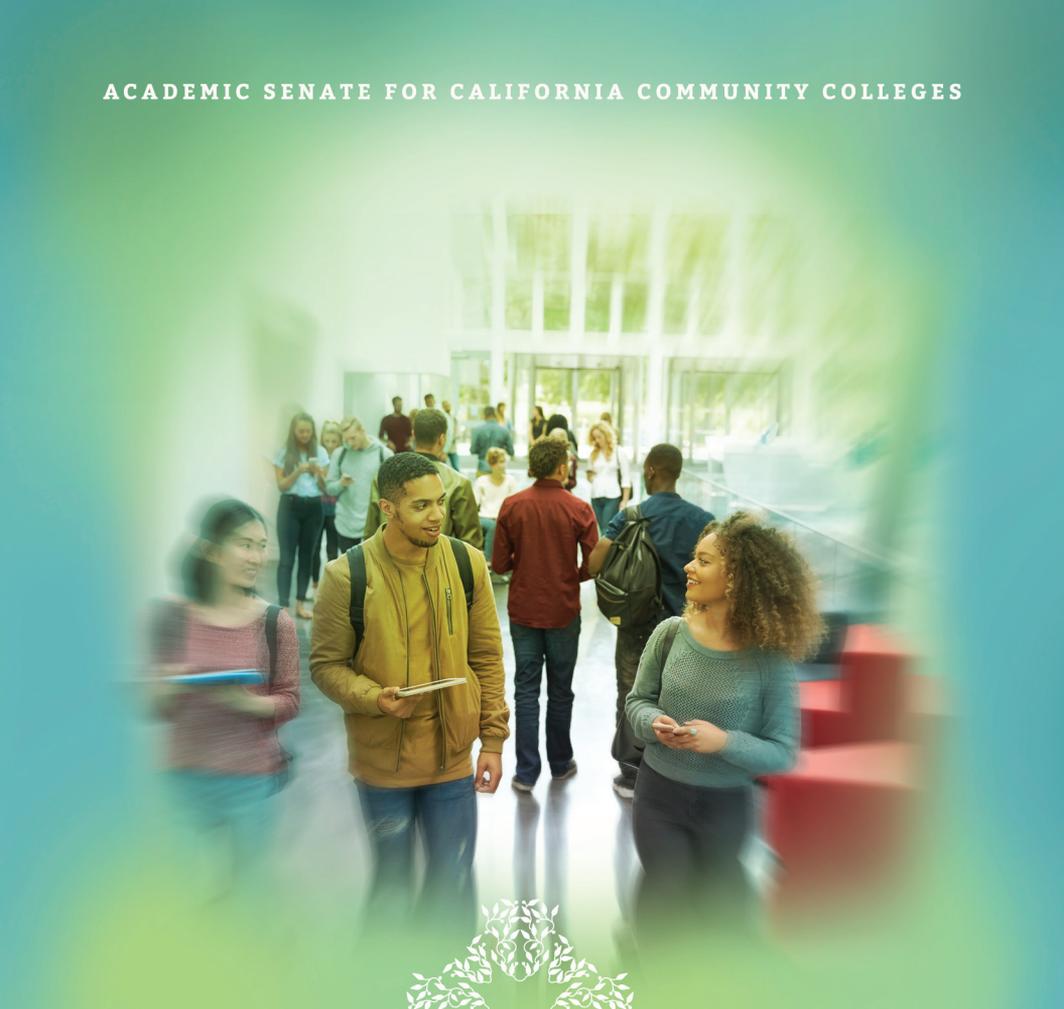


ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES



SPRING PLENARY SESSION 2018

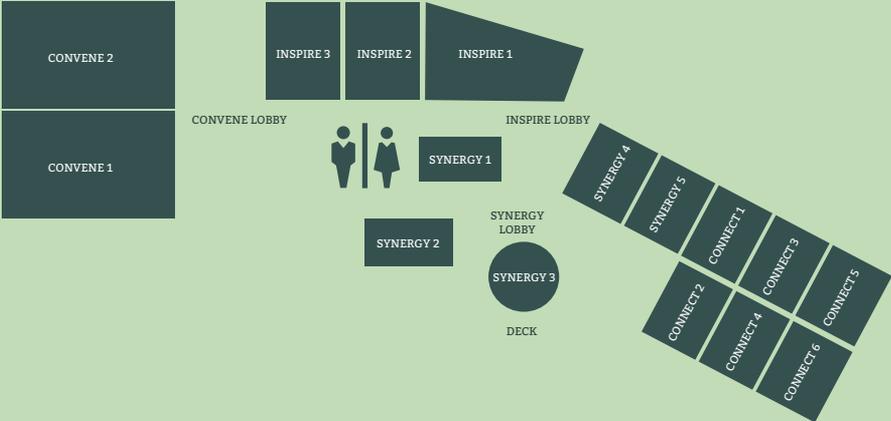
LEADING THROUGH CHANGE: FOCUSED ON STUDENTS, DRIVEN BY FACULTY

San Mateo Marriott
APRIL 12-14, 2018

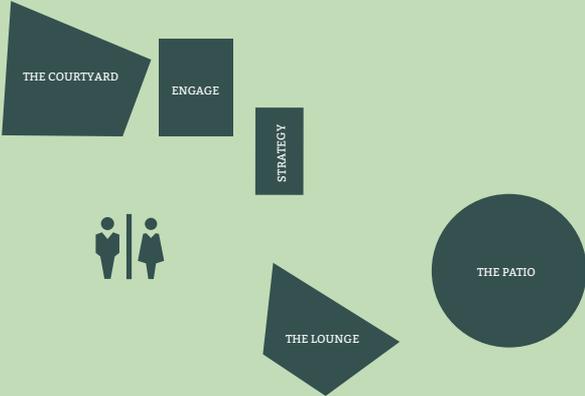


San Mateo Marriott Layout

MEZZANINE LEVEL



LOBBY LEVEL



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Value Statement

LEADERSHIP

The Academic Senate champions the leadership role of faculty at their colleges and at the state level and fosters effective faculty participation in governance to effect change. The Academic Senate facilitates and supports the development of faculty leaders. The Senate is respectful and reflective in its work and relationships and expects accountability from its leaders. In all its activities, the Academic Senate adheres to the highest professional ethics and standards. The Senate models effective leadership and promotes the inclusion of leaders from various backgrounds and experiences in order to represent all faculty.

EMPOWERMENT

The Academic Senate empowers faculty through its publications, resources, activities, policies, and presentations. The Senate collaborates with other statewide organizations, and with administrators, trustees, students, and others, to develop and maintain effective relationships. The Senate believes that collaboration with others and faculty engagement improve professional decisions made locally and at the state level. The Academic Senate works to empower faculty from diverse backgrounds and experiences in order to promote inclusiveness and equity in all of their forms.

VOICE

The Academic Senate promotes faculty primacy in academic and professional matters as established in statute and regulation. The Senate is the official voice of the California community college faculty in statewide consultation and decision making and, through leadership and empowerment, endeavors to make each local senate the voice of the faculty in college and district consultation and decision making. The Senate values thoughtful discourse and deliberation that incorporates diverse perspectives as a means of reaching reasoned and beneficial results.

Mission Statement

The Academic Senate for California Community Colleges fosters the effective participation by community college faculty in all statewide and local academic and professional matters; develops, promotes, and acts upon policies responding to statewide concerns; and serves as the official voice of the faculty of California community colleges in academic and professional matters. The Academic Senate strengthens and supports the local senates of all California community colleges.

Welcome

Dear Colleagues,

Spring Plenary Session has always been a time for reflection and action. This past year was one of the most demanding in recent memory, with numerous efforts that require our attention at both the local and state level. Guided pathways design and implementation is well under way at many of our colleges, and faculty are taking the lead on plans that affect student success and academic programs. At the same time, colleges are examining their assessment and placement processes in light of AB 705, and faculty are considering the new law's impact on student preparation and success as well as curriculum and instruction. College Promise programs are being established or expanding, and the use of dual enrollment is leading to new relationships with local high schools. Distance education, accessibility requirements, and open educational resources are also under consideration. And, of course, all faculty are concerned about the possible effects of a new funding formula on instructional programs and the implications and consequences of the proposed online college.

All of these initiatives and programs will bring significant changes to our colleges and the complexity inherent in each should not be disregarded. Meaningful change demands genuine and honest engagement to consider

competing ideas, values, and principles. There are no easy answers and no simple solutions. The need for academic debate has never been more necessary, and it is still the best tool we have to examine the issues and determine collective action.

In planning the Spring Plenary Session, the Executive Committee chose the theme “Leading Through Change: Focused on Students, Driven by Faculty.” This theme captures not only the responsibility of faculty to guide change at our colleges, particularly when those changes fall within the academic senate purview of academic and professional matters, but also our unwavering commitment to students. As faculty, we have an obligation to focus on what is best for our students while ensuring that we meet our professional responsibilities as educators and experts in our fields with integrity and authenticity.

One of the best aspects of plenary is that it creates a space for faculty leaders to come together to consider and discuss the issues that confront our students, our colleges, and our profession. For the next three days, let us use our time wisely by engaging in academic debate to decide collective action for our organization, while supporting and assisting each other to find the strategies and solutions needed to be effective faculty leaders at our colleges. By being in community and working together, we will determine the best way forward.

On behalf of the ASCCC Executive Committee, it is my pleasure to welcome you to the 2018 Spring Plenary Session.

Respectfully,

A handwritten signature in black ink, reading "Julie Bruno". The signature is fluid and cursive, with the first name "Julie" and last name "Bruno" clearly legible.

Julie Bruno
President

Thursday

APRIL 12, 2018

7:30 a.m. to 8:15 a.m. Registration/Delegate Sign In

7:30 a.m. to 8:30 a.m. Continental Breakfast

Convene Lobby

8:00 a.m. to 8:30 a.m. Candidate Information Session

Inspire 2

Dan Crump, ASCCC Elections Chair

Convene

Welcome and Call to Order

Julie Bruno, ASCCC President

Adoption of the Procedures

John Stankas, ASCCC Vice President

Presentation: AB 705—

Where Are We Now, And How Do We Move Forward?

Ginni May, Area A Representative

Carrie Roberson, North Representative (moderator)

Craig Rutan, Area D Representative

With the passage and signing of AB 705 (Irwin, 2017), colleges are mandated to modify their placement procedures and will be considering curricular changes. Colleges will need to act swiftly to implement changes and fully comply with the law by fall 2019. The presenters will provide an update on how the bill was interpreted and provide information on possible changes colleges might explore to comply with the law while serving the needs of their diverse student populations.

9:45 a.m. to 10:00 a.m. Coffee Break

10:00 A.M. TO 11:15 A.M. FIRST BREAKOUT SESSION

Plenary 101/ Resolutions (New to Plenary, Got Questions?)

Inspire 2

Dolores Davison, ASCCC Secretary

Rebecca Eikey, ASCCC Area C Representative

If you are new to plenary or a first-time delegate, this session is a great place to start. Academic Senate representatives are here to answer your questions and provide information that will empower you to navigate the plenary session. This presentation will provide a comprehensive review of all aspects of the resolutions process, from where resolutions originate, to specific style requirements. You will learn more about the Academic Senate for California Community Colleges and the resources available to you, including how to navigate the ASCCC website and the Local Senates Handbook. Presenters will review some of the frequently used acronyms, how the elections work, and more! Join us in this interactive session and soon you will feel empowered to debate resolutions and discuss issues like a pro.

Basics of Apprenticeship

Inspire 1

John Freitas, ASCCC Treasurer

Jim Hussey, Commissioner, California Apprenticeship Council

Lorraine Slattery-Farrell, ASCCC South Representative

The Strong Workforce Program calls for the expansion of apprenticeship opportunities for students. However, apprenticeship is often confused with internships and incorrectly viewed as another form of career and technical education. Apprenticeship done well can be of great benefit to students and is a key to expanding the middle class. Come to this session to learn about the basics of apprenticeship and the benefits it offers to our students.

Math and Quantitative Reasoning Task Force Recommendations

Inspire 3

Matt Clark, Woodland Community College

Ginni May, ASCCC Area A Representative

Craig Rutan, ASCCC Area D Representative

Quantitative reasoning is an essential component of general education, and requirements have changed with the passage of AB 705 (Irwin 2017) as well as the issuance of California State University Executive Orders 1100 and 1110. To assist colleges with addressing these changes, the Academic Senate for California Community Colleges, the California Mathematics Council of Community Colleges, and the California Mathematics Council of Community Colleges-South formed the Math and Quantitative Reasoning Task Force (MQRTF) to examine and reconsider math and quantitative reasoning education in the California community colleges. Come to this session to engage in robust dialog about Part 1 of the MQRTF Recommendations.

Educational Planning Initiative (EPI) and Guided Pathways

Synergy 2

Randy Beach, ASCCC South Representative

LaTonya Parker, ASCCC At-large Representative

The Educational Planning Initiative (EPI) that grew out of the California Community Colleges Task Force on Student Success recommendations in 2012 obligated colleges to “develop and use technology applications to better guide students in their educational process.” Over the last five years, the EPI set out to create technology solutions designed to help students clarify their short and long-term goals and provide guidance as they progress through their academic careers. In this presentation, presenters will discuss tools such as CCC MyPath, Starfish’s Degree Planning and Early Alert systems, and others, and discuss how these tools naturally align with the principles of guided pathways being developed at colleges system wide.

Funding the California Community Colleges: Funding Formula

Synergy 1

Kathy Blackwood, Vice Chancellor of Administrative Services, San Mateo Community College District

Ron Galatono, Chancellor, San Mateo Community College District

Regina Stanback-Stroud, President, Skyline College

John Stanskas, ASCCC Vice President

The Governor's January proposal recommends that the current funding model for the California community colleges, based mostly on attendance, should change. The proposal suggests the field should provide input around a suggested parameter of basing college funding on three factors: the current funding model, completion, and poverty. The Chief Business Officers and the Chief Executive Officers were tasked with forming two work groups that consider changes to the funding model recognizing that any funding model, (including the present one) will incentivize certain behavior and disincentivize other behavior. This breakout is intended to be an overview of the recommendations from these, and other groups to the Chancellor's Office, regarding proposed changes to the current funding model and its possible effects on faculty and student success.

A Fully Online College? What Your Colleges Can Do Now to Meet the Student Needs Identified in the Governor's January Budget Proposal for a Fully Online College

Synergy 4

Cheryl Aschenbach, ASCCC North Representative

Conan McKay, ASCCC Area B Representative

While Fall 2017 resolutions established an ASCCC position in opposition to a new fully online college, there are elements of online instruction in the Governor's proposal that should be considered locally and statewide. Join us to discuss a variety of ways that existing efforts and resources can be leveraged to innovate online education to meet the needs of the students identified in Governor Brown's proposal.

***System Partner: The Professional Learning Network 3.0**

Synergy 5

Kelly Falcone, Associate Professor and Professional Development Coordinator, Palomar College

Beth Kay, Director of Professional Development at the Success Center

Theresa Tena, Executive Vice Chancellor of Institutional Effectiveness, CCC Chancellor's Office

The Professional Learning Network launched in April 2016 as a systemwide professional development website. After two years of user feedback and ongoing improvements, the Professional Learning Network is preparing for a major functionality update by beginning implementation of Cornerstone, a professional learning management system, as a systemwide platform to support colleges' professional development needs throughout the state—the Professional Learning Network 3.0. Come hear about the newest developments as well as the long-term goals for the Cornerstone implementation.

11:30 A.M. TO 1:45 P.M. SECOND GENERAL SESSION

Convene

Lunch

Elections Nominations

Dan Crump, ASCCC Elections Chair

Resolution Presentations

Conversations with the Chancellor's Office

Julie Bruno, President

Laura Hope, Executive Vice Chancellor, Educational Services

Theresa Tena, Executive Vice Chancellor, Institutional Effectiveness

Van Ton-Quinlivan, Executive Vice Chancellor, Workforce and Digital Futures

With so much happening in the California community colleges, it is important to stay up to date on the issues that will affect our students, our colleges, and our programs. Join us for a conversation with our Chancellor’s Office colleagues. Bring your questions for a lively exchange of ideas and academic debate.

1:45 p.m. to 2:00 p.m. Break

2:00 P.M. TO 3:15 P.M. SECOND BREAKOUT SESSION

Critical Conversations for Educational Program Development

Inspire 2

Randy Beach, ASCCC South Representative

Lorraine Slattery-Farrell, ASCCC South Representative

Designing a new degree or certificate program requires faculty to do a comprehensive analysis of student and community needs, course and program learning outcomes, developments in industry standard, the expectations of transfer institutions, and the availability of college resources. Meanwhile, credit, noncredit, and CTE programs all face different questions and approval processes. In this breakout, presenters will lead a discussion on effective practices for degree and certificate development for credit, noncredit, and CTE programs that are data-informed and student-centered and can exist within the framework of guided pathways.

Guided Pathways Hot Topics

Inspire 3

Rebecca Eikey, ASCCC Area C Representative

Janet Fulks, Faculty Lead, Guided Pathways Capacity Building

Ginni May, ASCCC Area A Representative

Carrie Roberson, ASCCC North Representative

Guided Pathways is a system-wide effort to bring about transformational change to the entire student experience. Colleges are expected to consider various design principles and potentially significant paradigm shifts that are rooted in equity and based on inquiry to address student success. These designs are meant to: further clarify educational paths, assist students in choosing a path, guide and mentor students to stay focused on their path, and ensure that students are learning. Join the discussion and ask questions regarding the roles and responsibilities of faculty leaders in local efforts to move forward with shared governance and the purview of faculty in maintaining a high quality and valuable education with support services for students in our entire system.

Serving Incarcerated and Formerly Incarcerated Students

Inspire 1

Dolores Davison, ASCCC Secretary

Sam Foster, ASCCC At-large Representative

Eartha Johnson, Victor Valley College

Michael Wyly, Solano Community College

Currently, more than 20 California community colleges are serving incarcerated students, while more than half of the CCCs have programs in place for formerly incarcerated students. Research demonstrates that rates of recidivism are greatly reduced with increased access to educational opportunities for these populations. What efforts are occurring statewide to expand these offerings? Should the system try to establish a guided pathway for the incarcerated programs and

if so, what form should that pathway take? Join us for a dialogue on the efforts underway and how faculty can become more involved and informed.

Open Educational Resources (OER) in the California Community Colleges—The CCCOERI

Synergy 1

Julie Bruno, ASCCC President

Dave Dillon, Chair, ASCCC OER Task Force

Michelle Pilati, ASCCC Past President and OERTF member

Over the past few years, we have seen intersegmental efforts to increase the use of OER, grants to foster degrees with no associated costs at our colleges, and, most recently, legislation requiring us to identify course sections with no textbook costs in our schedules. As the use of OER continues to grow, an organized faculty-led structure is needed to identify and meet our OER needs with high-quality resources. The ASCCC's California Community College Open Educational Resources Initiative (CCCOERI) is a proposal to create such a structure. Join us to learn about this proposal and share your questions and ideas.

Everything New with Curriculum

Synergy 2

Cheryl Aschenbach, ASCCC North Representative

Craig Rutan, ASCCC Area D Representative

Eric Wada, Folsom Lake College

The only thing that is certain about curriculum is that there will always be changes. From revisions to credit certificates, possible modifications to the associate degree, and the exploration of streamlining in noncredit, many possible changes could be on the horizon. Please join us for an interactive update on all of the possible changes to curriculum that could impact your college in the near future.

Legislative Update

Synergy 4

Wendy Brill-Wynkoop, College of the Canyons

John Freitas, ASCCC Treasurer

LaTonya Parker, ASCCC At-large Representative

John Stankas, ASCCC Vice President

This is the second year of the two-year legislative cycle, but that does not mean Sacramento is not busy submitting new bills that impact academic and professional matters. Join us for an update on what is going on in Sacramento and how it may impact the work of the California community colleges. We will provide an overview of pending legislation including the trailer bill language that covers the budget.

***System Partner – Using the Strategic Enrollment Management Applied Solution Kit**

Synergy 5

Cathy Hasson, Co-lead for IEPI SEM-ASK

Jane Patton, ASCCC Past-President and Consultant for IEPI SEM-ASK

As part of the Institutional Effectiveness Partnership Initiative (IEPI), the Research and Planning Group for California community colleges (RP Group) have teamed up to create a series of Applied Solution Kits (ASKs) to help colleges as they strengthen their programs. Current topics include integrated planning, data disaggregation, and strategic enrollment management (SEM), with new ASKs to be added later. Given that faculty must be involved in SEM, this session will provide you with an overview of the SEM-ASK, including the many resources and tools that will soon be available. Participants will also have the opportunity to engage with some of the resources and tools, including an institutional assessment and high impact retention, persistence and success practices.

3:15 p.m. to 3:30 p.m. Coffee Break

3:30 p.m. to 4:00 p.m. Resolutions SOS

Synergy 3

Ginni May, Resolutions Committee Chair

Carrie Roberson, Resolutions Committee Member

Wondering if you are writing your resolution appropriately? Trying to decide about submitting an amendment? Or, are you just seeking some help cleaning up the language? If this is you, come see us to get that resolution or amendment in by 4:00 pm.

3:30 P.M. TO 4:45 P.M. THIRD BREAKOUT SESSION

Gender Issues on California Community College Campuses

Inspire 2

Dolores Davison, ASCCC Secretary

Eartha Johnson, Victor Valley College

Michael Wyly, Solano Community College

In the era of the #metoo and #timesup movements, and media spotlights on female politicians like Hillary Clinton, Maxine Waters, and Elizabeth Warren, now more than ever, institutions of higher learning have a responsibility to take a more prominent role in addressing issues of gender equity that students, faculty, and administrators are discussing privately and (more than ever) publicly. In recent months, a wave of public awareness and support of gender equity has empowered many women to voice dissatisfaction with the status quo. What is the responsibility of educational institutions at present? How can these institutions provide a platform for women's voices, address their concerns, and create a culture of tolerance and respect? Please join us to discuss roles that faculty leaders can take in this timely and important conversation.

Faculty Role in Determining AP Credit

Inspire 3

Randy Beach, ASCCC South Representative

Dave DeGroot, Allan Hancock College

LaTonya Parker, ASCCC At-large Representative

Advanced Placement (AP) is a long-standing acceleration process to associate degree completion, certificate obtainment, and meeting transfer requirements to 4-year institutions for students. As specialists in learning and assessment, faculty have pioneered the AP efforts in higher education. This presentation will provide information on faculty roles in shaping the AP process as subject matter experts. The discussion will include how to ensure faculty established standards are aligned with college level performance to validate AP curriculum, and how AP exam questions are created through a collaborative peer process.

Career and Technical Education Faculty Minimum Qualifications: Reimagining the Non-master's Disciplines

Inspire 1

John Freitas, ASCCC Treasurer

Lorraine Slattery-Farrell, ASCCC South Representative

The recommendations of the Strong Workforce Task Force call for exploring ways to expand opportunities for industry experts to teach Career and Technical Education (CTE) courses. The ASCCC worked with the Chancellor's Office and system partners to explore ways of improving the use of local equivalency processes and the possibility of establishing discipline specializations as ways to accomplish the goals of the recommendations. Participants will be updated on the efforts of the ASCCC to address the recommendations and the progress made to date.

Reexamining Curriculum with Guided Pathways

Synergy 1

Cheryl Aschenbach, ASCCC North Representative

Michelle Pilati, Faculty Lead, Guided Pathways Tool Development

Thais Winsome, Mission College

The explorations and conversations around a college's guided pathways framework involve many questions and debates around curriculum. Practices associated with a guided pathways framework, including program mapping, redesigning developmental education sequences, on-ramping and career exploration courses, and other curriculum choices, can be part of a college's curriculum redesign. In this breakout, presenters will discuss ideas for curriculum redesign and facilitate conversations around creative options for exploring ways to make your curriculum work for students and their guided pathways.

One Set of Metrics to Rule Them All: Integrated Metrics

Synergy 2

Kate Williams Browne, Skyline College

Rebecca Eikey, ASCCC Area C Representative

Barry Gribbons, IEPI Metrics Co-Chair, College of the Canyons

John Stanskas, ASCCC Vice President

The Institutional Effectiveness Partnership Initiative (IEPI) Indicators work group recommended to the Chancellor's Office that the current field of 86 metrics used to measure the effectiveness of the colleges in a variety of reports is too many for effective and integrative institutional planning. The Chancellor's Office established a work group to evaluate the utility of such a variety of metrics and requested that the work group recommend a limited number of metrics that may prove meaningful in the context of institutional planning and goal setting. This breakout is intended to provide an update of the progress of the recommendation and solicit feedback on the work thus far. The breakout also intends to address the connections between this work and the funding formula.

Additional Information About AB 705

Synergy 4

Julie Bruno, ASCCC President

Craig Rutan, ASCCC Area D Representative

Leigh Anne Shaw, Skyline College

Do you have additional questions about the implementation of AB 705? Are you curious about which items are still being discussed? Would you like an update on the work for English as Second Language (ESL) students? Please join us for an interactive discussion that will provide all of the current details about how AB 705 will be implemented in the community colleges.

4:00 p.m. Resolutions and Amendments Due

Synergy 3

All new resolutions or amendments must be submitted electronically via an email attachment sent to resolutions@asccc.org. A signature page with the title of the amendment or resolution, contact name and information, and four signatures from voting delegates must be turned in to the registration desk or any Executive Committee or Resolutions Committee member.

4:45 p.m. to 5:30 p.m.

We Want You! How to Volunteer and Serve with ASCCC

Connect 3

Dolores Davison, ASCCC Secretary

Sam Foster, ASCCC At-large Representative

Conan McKay, ASCCC Area B Representative

If you have ever considered service to our students beyond your college, then participating on a state-level advisory group, task force, or committee may provide an opportunity to expand your experience.

The ASCCC depends on faculty volunteers that it appoints to serve on statewide bodies to help us represent faculty voices, but state-level service also benefits the volunteers themselves and their colleges. If you are curious about time commitments, responsibilities, and available committees, come join us to find out how to become more involved at the state level and to hear some ways your college might support you in such activities.

5:00 p.m. to 5:45 p.m. Resolutions and Amendments at Plenary-Mandatory for Contacts

Synergy 2

This is a mandatory session for those plenary attendees who submitted a resolution or amendment at the plenary session. The contact for the submitted resolution or amendment **must** attend a meeting in order for the Resolutions Committee to consider adding it to the packet for the following day.

5:00 p.m. to 6:00 p.m. Disciplines List Hearing

Connect 1

Standards and Practices Committee Members

This is the final Disciplines List Hearing for the special expedited process enacted for revising the apprenticeship minimum qualifications that was initiated in Spring 2017. During this session, attendees will be informed about the final proposal and will have the opportunity to ask questions about the proposal and next steps in the process.

6:00 p.m. to 6:30 p.m. Candidate Orientation

Connect 3

Dan Crump, ASCCC Elections Chair

7:00 p.m. to 9:00 p.m. Caucus Meetings

Inspire 1

Inspire 2

Inspire 3

Synergy 1

The time noted is reserved for caucus meetings or for those interested in forming a caucus. The rooms listed above are available on a first come, first served basis. The caucus meeting schedule will be posted at the registration table. If you would like to request a meeting room, please visit the registration table.

Friday

APRIL 13, 2018

7:30 a.m. to 8:15 a.m. Registration/Delegate Sign In

7:30 a.m. to 8:30 a.m. Continental Breakfast

8:30 A.M. TO 9:45 A.M. THIRD GENERAL SESSION

Convene

Elections Speeches, ASCCC Elections Chair

Resolution Presentation

Foundation Report

ASCCC Foundation President

9:45 a.m. to 10:00 a.m. Coffee Break

10:00 a.m. to 11:30 a.m. Area Meetings

Area A: *Synergy 1*

Area B: *Synergy 4*

Area C: *Inspire 2*

Area D: *Inspire 1*

11:30 a.m. to 11:45 a.m. Break

11:45 A.M. TO 2:00 P.M. FOURTH GENERAL SESSION

Convene

Lunch

State of the Senate

Julie Bruno, ASCCC President

Regina Stanback-Stroud Diversity Award Presentation

**Keynote Presentation: Dr. Kim Bateman—We're Jammin':
College Culture Remix**

Using psychological theory, a folk tale, the song lyrics of Bob Marley, and good-natured humor, Dr. Bateman outlines the tasks inherent in practicing the art of reconciliation.

2:00 p.m. to 2:15 p.m. Break

Best Practices for Senate Leaders

Inspire 2

Randy Beach, ASCCC South Representative

Geoffrey Dyer, Taft College

Rebecca Eikey, ASCCC Area C Representative

Martin Ramey, Mt. San Antonio College

Faculty expect the local senate and its leaders to find answers, solve problems, and work effectively with administration, all without losing sight of the faculty perspective. What are some best practices local senates presidents use to accomplish this? We know succession planning is crucial to ensuring an effective local senate and continuity of the faculty voice on 10+1 matters, but how does the organization of the local academic senate affect such succession planning? How do your senate and college committee structures support the senate's purview? Are your decision-making practices for dialog and voting equitable? This session will draw on the collective wisdom of new and seasoned senate leaders to provide strategies to create an effective organizational structure that empowers faculty and senate leaders to tackle many of the issues senate presidents deal with today. Join us for a lively discussion and bring your worst-case scenarios and most hopeful dreams.

The New ASCCC Strategic Plan

Inspire 3

Dolores Davison, ASCCC Secretary

Craig Rutan, ASCCC Area D Representative

Since its adoption in Spring 2015, the Academic Senate has implemented the Strategic Plan. Over the last several months, an updated Strategic Plan was developed that will establish the Senate's priorities for the next five years. Please join us for a conversation about the components of the 2018-2023 plan and to provide suggestions on how to accomplish the goals outlined within the plan.

Guided Pathways and Job Placement

Inspire 1

Dianna Chiabotti, Napa Valley College

Carrie Roberson, ASCCC North Representative

Lorraine Slattery-Farrell, ASCCC South Representative

While community college programs are under increasing pressure to improve student completion and success metrics, colleges are challenged to consider both the workforce and academic needs of our students. Statewide initiatives such as the Strong Workforce Program and Guided Pathways offer opportunities to promote program design that is responsive to both academia and industry needs. This session will highlight some effective methods of engaging industry and ways to include job placement in pathway design.

From Zero to Noncredit: Starting Noncredit at Your College

Synergy 1

Cheryl Aschenbach, ASCCC North Representative

John Freitas, ASCCC Treasurer

Denise Hoyt, Crafton Hills College

Curtis Martin, Modesto Junior College

With the equalization of Career Development and College Preparation (CDCP) noncredit apportionment with that of credit apportionment, there is increased interest in expanding CDCP noncredit offerings to prepare students for the rigors of college-level coursework leading to transfer or the completion of Career Technical Education (CTE) programs. Come to this breakout to discuss considerations for starting noncredit from scratch at your college, and learn from colleagues who have engaged in such efforts at their colleges.

Accreditation: Expanding our Perceptions

Synergy 2

Sam Foster, ASCCC At Large Representative

Ginni May, ASCCC Area A Representative

Conan McKay, ASCCC Area B Representative

In order to be eligible for federal financial aid, colleges must be institutionally (regionally or nationally) accredited. Furthermore, many colleges have programs that require programmatic or specialized accreditation. Come to this session to learn about the changes taking place with the Accrediting Commission for Community and Junior Colleges (ACCJC), the various types of programmatic accreditation, and regional vs. national accreditation.

Practicing Collegiality and Reconciliation

Synergy 4

Kim Bateman, Executive Dean, Sierra College

Julie Bruno, ASCCC President

John Stanskas, ASCCC Vice President

Join us for a follow up to the general session with a conversation about practicing collegiality and reconciliation. Feel free to bring your questions and together we will share wisdom and explore solutions.

2:30 p.m. Urgent Resolutions and Amendments Due

Synergy 3

Resolutions submitted as urgent and amendments to previously published resolutions must be submitted electronically via an email attachment to resolutions@asccc.org. A signature page with the title of the amendment or resolution, contact name and information, and four signatures from voting delegates must be turned in to the registration desk or any Executive Committee or Resolutions Committee member.

3:30 p.m. to 3:45 p.m. Coffee Break

3:45 P.M. TO 5:00 P.M. FIFTH BREAKOUT SESSION

Online Education and Update regarding OEI

Inspire 2

Cheryl Aschenbach, ASCCC North Representative

Conan McKay, ASCCC Area B Representative

Interested in learning more about the Online Education Paper to be adopted by the body? Desire to know about accessibility and Regular and Effective Contact for online education? Want to hear updates on the Online Education Initiative (OEI) and the course exchange? Join us for a discussion exploring those questions and the effective practices for avoiding the landmines facing online education, while providing our students high quality online educational experiences.

Engaging ALL Faculty in Guided Pathways

Inspire 3

Janet Fulks, Faculty Lead, Guided Pathways Capacity Building

Carrie Roberson, ASCCC North Representative

Lorraine Slattery-Farrell, ASCCC South Representative

The ASCCC supports cross-functionality among instructional programs/ services and continues to work diligently to ensure empowerment, leadership, and voice for ALL faculty... and the work is never done. Come to this session to explore ideas on how to incorporate all aspects of instruction to support students in their educational endeavors. Bring your questions and ideas as we navigate what is ahead for faculty in implementing a guided pathways framework.

Creating Opportunities for Success and Support of Part-Time Faculty

Inspire 1

Fenyx, Folsom Lake College

Sam Foster, ASCCC At-large Representative

LaTonya Parker, ASCCC At-large Representative

With nearly half of all instruction provided by part-time faculty, the success of our students depend on the success of our part-time faculty. In this breakout, learn more about the summer Part-Time Faculty Institute and join the discussion about other ways the success of part-time faculty can be supported locally, as well as statewide.

Faculty Hiring – What’s New?

Synergy 1

Dolores Davison, ASCCC Secretary

Jacob Knapp, Deputy Legal Counsel, CCCCCO

In 2015, the Equal Employment Opportunity and Diversity Advisory Committee of the California Community Colleges Chancellor’s Office recommended a new funding allocation for EEO monies based on colleges’ use of multiple methods to improve and diversify hiring practices at their campuses. Join us to discuss how colleges have performed under this new funding distribution, what other changes colleges will be expected to make in the next year, and effective practices around hiring and diversity.

UC Transfer Task Force, Facilitating Intersegmental Transfer to the University of California

Synergy 2

Jim Chalfant, Co-Chair, UC Task Force on Transfer

Rebecca Eikey, ASCCC Area C Representative

John Stankas, ASCCC Vice President

The University of California Office of the President commissioned a special task force this year to focus on facilitating transfer between the California community colleges and the UC system. There are three subcommittees for this task force. The work regarding a pilot program in Physics and Chemistry, with guaranteed admission to the UC system, is being discussed in one subcommittee as part of the UC-Bound Associates Degrees. The other two subcommittees include an in-depth look at transfer pathways and another on transfer advising. As the initial work of the UC Transfer Task Force concludes, join us for an update on how this will impact our students and facilitate their transfer to the University of California.

Minimum Qualifications: The Basics and More

Synergy 4

John Freitas, ASCCC Treasurer

Craig Rutan, ASCCC Area D Representative

What are minimum qualifications? What does it mean to possess the minimum qualifications or the equivalent for a discipline? Who makes these decisions at your college or district? What is the Disciplines List and how is it revised? If the answers to these questions do not roll off of your tongue, you need to come to this breakout to review the roles of local academic senates and the ASCCC in this important academic and professional matter.

5:00 p.m. to 5:45 p.m. Submitting Amendments at Plenary-Mandatory for Contacts

Synergy 2

This is a mandatory session for attendees who submitted a resolution or amendment at the plenary session. The contact for the submitted resolution or amendment must attend a meeting in order for the Resolutions Committee to consider adding it to the packet for the following day.

5:00 p.m. to 6:00 p.m. Officers Candidate Forum

Synergy 5

Come and interact with candidates for president, vice president, secretary, and treasurer. This opportunity allows you to ask questions, clarify information on the candidate statements, or hear about how these individuals will continue to move the ASCCC forward in its current climate.

6:15 p.m. to 6:45 p.m. Executive Committee Meeting

The purpose of this meeting is to entertain any urgent resolutions (see Resolutions Procedures).

6:30 p.m. to 7:30 p.m. President's Reception

The Courtyard/ Lobby Level

We invite attendees to join us for hors d'oeuvres and networking with colleagues. A no-host bar will be available.

7:30 p.m. to 10:00 p.m. Let's Dance!

Engage Ballroom/Lobby Level

Bring your dancing shoes, enjoy the libations, and celebrate the work that you do with fellow colleagues at this open-to-all networking event. Sponsored by the Academic Senate Foundation for California Community Colleges.

Saturday

APRIL 14, 2018

7:30 a.m. to 8:00 a.m.

Breakfast

Inspire Ballroom

7:45 a.m. to 8:00 a.m.

Final Delegate Sign In

Convene Lobby

8:15 A.M. TO 11:50 A.M.

FIFTH GENERAL SESSION

Convene

Elections Begin

Resolution Voting Begins

12:00 p.m. to 12:45 p.m.

Lunch Buffet

Inspire Ballroom

Treasurer Report

Secretary Report

1:00 P.M. TO 3:30 P.M.

GENERAL SESSION CONTINUES

Convene

Elections and Resolution Voting continues

Keynote Biographies

Executive Vice Chancellor Laura Hope

Second General Session, Thursday at 11:30 A.M.



Executive Vice Chancellor Laura Hope joined the Chancellor's Office in August 2017 and is responsible for overseeing the Division of Student Services and Special Programs. The Division of Student Services and Special Programs provides both leadership and technical assistance for policy and programs supporting student access, equity and success and is playing a critical role in the widespread adoption of the California Community Colleges' Guided Pathways framework. Hope is a product of the California Community Colleges. She began her postsecondary education at Chaffey College before transferring to California State University, San Bernardino, where she earned a bachelor of arts degree in English and a master's degree in rhetoric and composition. Hope also launched her career at Chaffey in 1990 as a professor of English specializing in foundational writing skills and writing support.

Executive Vice Chancellor Theresa Tena

Second General Session, Thursday at 11:30 A.M.



Executive Vice Chancellor Theresa Tena oversees the development and operation of a comprehensive technical assistance program to further student success through the Institutional Effectiveness Division of the Chancellor's Office. The program overlays every division of the Chancellor's Office – including academic affairs, student services, economic & workforce development, research, and fiscal - and will develop a framework of indicators focused on accreditation status, fiscal viability, student performance, and compliance with state and federal guidelines. The state also invested resources to support proactive technical assistance to be provided through a partnership between a community college district and the Chancellor's Office. In addition, Theresa collaborates closely with the partner district's Executive Director. The catalyst for this new technical assistance program has been the student success movement and the implementation of evidence based strategies proven to improve student success.

Executive Vice Chancellor Van Ton-Quinlivan

Second General Session, Thursday at 11:30 A.M.



Executive Vice Chancellor Van Ton-Quinlivan is a nationally recognized thought leader in workforce development with a proven track record for implementing large-scale system change. She sets strategies and priorities for the system's workforce mission and its technology and data portfolio. She deploys an estimated \$950 million in annual federal and state funding toward policy and program priorities in support of California's 114 community colleges, the largest and most complex higher education system in the nation. Her leadership priorities include delivering a skilled workforce to fuel California's regional economies and better positioning the system and its students for the future through greater use of technologies and data science.

Dr. Kim Bateman

Fourth General Session, Friday at 11:45 A.M.



Dr. Kim Bateman is known for her engaging and entertaining presenting style. Her research interests include organizational psychology, bereavement, and humor and she has delivered many notable keynote addresses, including: “There’s a fox under my bed and pixie dust in my hair,” at the Developmental Psychology Conference, “The Psychology of Humor” at the Women’s Wellness Conference, and “College Culture through the song lyrics of Bob Marley,” at the Community College League of CA conference. She presented a TEDx talk called “Singing Over Bones” and is the author of a book on the same subject called “Crossing the Owl’s Bridge: A Guide for Grieving People who Still Love” (Chiron Publications, 2016). Dr. Bateman serves as the Executive Dean of the Tahoe-Truckee Campus of Sierra College.

Presenters

Bateman, Kim, Executive Dean, Sierra College

Blackwood, Kathy, Vice Chancellor of Administrative Services, San Mateo Community College District

Brill-Wynkoop, Wendy, ASCCC Legislative and Advocacy Committee member, College of the Canyons

Browne, Kate Williams, Academic Senate President, Skyline College

Chalfant, Jim, Co-Chair, UC Task Force on Transfer

Chiabotti, Dianna, Dean, Career and Workforce Development, Napa Valley College

Clark, Matt, Woodland Community College

Crump, Dan, ASCCC Elections Chair

Degroot, Dave, Allan Hancock College

Dillon, Dave, Chair, ASCCC OER Task Force

Dyer, Geoffrey, Taft College

Fenyx, Folsom Lake College

Fulks, Janet, Faculty Lead- CCCCCO Capacity Building

Galatono, Ron, Chancellor, San Mateo Community College District

Gribbons, Barry, Executive Vice President, College of the Canyons, IEPI Metrics Co-Chair

Hope, Laura, Executive Vice Chancellor, Educational Services, CCCCCO

Hoyt, Denise, Crafton Hills College

Hussey, Jim, Commissioner, California Apprenticeship Council

Johnson, Eartha, Victor Valley College

Knapp, Jacob, Deputy Legal Counsel, CCCCCO

Martin, Curtis, Modesto Junior College

Pilati, Michelle, ASCCC Past President and OERTF member

Ramey, Martin, Mt. San Antonio College

Shaw, Leigh Anne, Skyline College

Stanback-Stroud, Regina, President, Skyline College

Tena, Theresa, Executive Vice Chancellor, Institutional Effectiveness, CCCCCO

Ton-Quinlivan, Van, Executive Vice Chancellor, Workforce and Digital Futures, CCCCCO

Wada, Eric, Folsom Lake College
Winsome, Thais, Mission College
Wyly, Michael, Solano Community College

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Vice President: John Stanskas, San Bernardino Valley College
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North Representative: Cheryl Aschenbach, Lassen College
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South Representative: Randy Beach, Southwestern College
At-large Representative: LaTonya Parker, Moreno Valley College
At-large Representative: Sam Foster, Fullerton College

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- Develop integrated institutional solutions with the Applied Solution Kit (ASK)
- Search resources - explore how other California community colleges are improving student success
- Free access to Skillsoft and Lynda.com
- Connect with peers
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Useful Information

MESSAGE BOARD

Messages for attendees can be received at the conference registration desk during open hours, and will be posted on the designated message board. Be sure to check for messages at least once a day.

You may also use this message board to leave a question for the contact person on a resolution.

BADGE IDENTIFICATION

Name badges must be worn during the conference, as they are your ticket for entrance to conference sessions and social events. So that you can readily recognize conference attendees, delegates will have blue ribbons on their badges, and Executive Committee members will have purple ribbons.

SPECIAL DIETS

If you are vegetarian or require a special diet, these meal preferences will be notated by a large colored sticker on the back of your name badge. Vegetarians have a GREEN sticker. Vegans have a BLUE sticker. All other special needs have a YELLOW sticker. Please alert the banquet staff of the type of meal you have and show him/her your sticker. Notify Senate staff at the registration desk if you do not have a special meal sticker and require one.

PARKING

Session registrants will receive complimentary self-parking at the San Mateo Marriott.

Daily Non-Hotel Guests:

You will need to pull a ticket from the gate and bring to the meeting, daily.

You will have a parking validator that will need to be stamped by senate staff.

WIFI

Hotel guests will enjoy complimentary WiFi in their sleeping rooms. All other attendees can access the WiFi in the hotel's main lobby.

SMOKING

Smoking is not permitted at any convention sessions or meal functions.

AREA RESTAURANTS

Please consult the brochures in your room or request restaurant information at the hotel registration desk.

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