

An illustration of two people, a man and a woman, shown in profile from the chest up. They are both shouting or calling out, with their hands held up to their mouths. The man is on the left, wearing a yellow jacket, and the woman is on the right, wearing a red top and a brown backpack. The background is a dark teal color with a large, stylized globe in shades of blue and white. The globe has some faint, circular patterns on it.

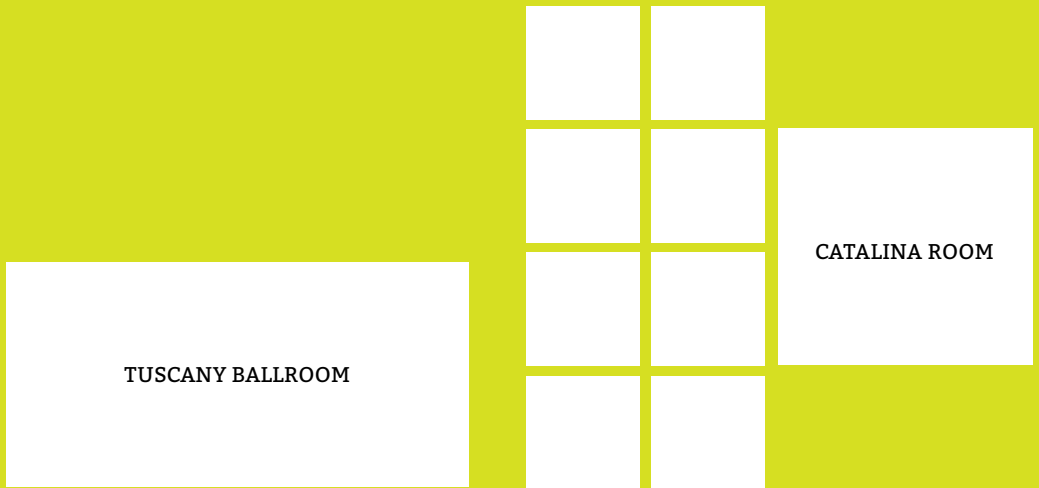
ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES
2014 FALL PLENARY SESSION

CALLING ALL VOICES

NOVEMBER 13-15, 2014

SESSION PROGRAM

IRVINE MARRIOTT HOTEL



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President's Welcome

The 2014 Academic Senate Fall Plenary Session comes at a very busy and exciting time for the California Community College System. The three major technology initiatives—online education, common assessment, and educational planning—continue to develop and to draw attention both inside and outside the system. The AB 86 consortia discussions and upcoming changes to noncredit funding may significantly impact the delivery of adult education and basic skills. Legislative mandates, such as the required development and monitoring of system goals and metrics, will necessarily inform college planning and budgeting and other areas. Other initiatives, such as the development of the open educational resources library and a variety of professional development efforts, also have the potential to affect the California Community College System in both large and small ways. In addition to or as an aspect of these new or anticipated initiatives, the ongoing commitments of the system as a whole and of the Academic Senate in particular must remain central to all we do: providing the highest quality instruction, increasing student success and access, defending and increasing the faculty voice in policy discussions both locally and at the state level, and addressing issues and gaps regarding equity and diversity.

The Academic Senate's commitment to diversity in all forms was a determining factor in the choice of the theme for this plenary session: **"Calling All Voices."** We recognize the importance of honoring and including all backgrounds and perspectives in our instruction, in the composition of our faculty and representative bodies, and in all discussions of policy and governance. This commitment extends not just to operations and activities on our local campuses but also to the work of the Academic Senate itself at the state level.

For this reason, the Academic Senate Executive Committee hopes that you will take the opportunity of this plenary session to communicate with us. The plenary is a chance to gather information and education regarding statewide and local issues, to interact and make connections with other local faculty leaders, and to give input and direction to the Executive Committee through both breakout sessions and the resolutions process. But it is also an occasion to get to know us and to let us know you individually, to approach us and to talk one-on-one about whatever questions or concerns you may have or to let us know about your local successes. In this sense as well we are **"Calling All Voices"**: in order to best and most fully represent all of the faculty perspectives in our system, we want and need to hear from you as often and in as many ways as we can.

We hope and believe that you will find the 2014 Academic Senate Fall Plenary Session useful, interesting, and entertaining. We have scheduled presentations on numerous topics of importance and invited a variety of guests to participate and interact with us. We are faced with a busy time and many important issues, but by working together we can guide all of the initiatives we are facing to positive outcomes and overcome all obstacles to continue serving our students in the best ways possible. **Welcome to the Fall Plenary Session.**

David Morse
President

THURSDAY

NOVEMBER 13, 2014

7:30 AM TO 8:15 AM

Grand Ballroom Foyer

Registration

Delegate Sign In

Continental Breakfast

8:30 AM TO 9:45 AM

Grand Ballroom Salon D

FIRST GENERAL SESSION

Welcome David Morse, President

Adoption of the Procedures Julie Bruno, Vice President

Panel Discussion: The Technology Initiatives and Their Impact on Our Colleges

Julie Bruno, Vice President, Facilitator

John Freitas, Online Education Initiative Steering Committee Vice-chair

Pat James, Online Education Initiative Executive Director

Cynthia Rico, Education Planning Initiative Vice-chair

Craig Rutan, Common Assessment Initiative Vice-chair

David Shippen, Education Planning and Student Services

Ken Sorey, Project Director, Cal-PASS Plus

The Common Assessment, Education Planning, and Online Education Initiatives are moving quickly, with pilots for each initiative beginning in 2015. The panel will provide brief updates on the work of each initiative with a focus on those issues that affect faculty, academic senates, and our students.

9:45 AM TO 10:00 AM

Coffee Break

10:00 AM TO 11:10 AM

Salon A & B1

FIRST BREAKOUT SESSION

Equity and Accreditation – Using SSSP, Equity Plans, and Enrollment Management Plans in the Accreditation Process

James Todd, Equity and Diversity Action Committee Chair

Stephanie Curry, Accreditation and Assessment Committee

Danielle Martino, Accreditation and Assessment Committee

John Stanskas, Accreditation and Assessment Committee Chair

Good News! All the work your college recently accomplished in building your Student Success and Support Program Plan (SSSP) will pay off, not just for students, but for your continuing accreditation process. And did you know that your Student Equity Plans are equally as important? This breakout will have two strands. First, learn about the SSSP and Student Equity Plans and their requirements—find out what they are, what they do, and what data they produce. Then, learn how to meaningfully use these new plans to fulfill Accrediting Commission for Community and Junior Colleges accreditation standards on equity and equitable services.

10:00 AM TO 11:10 AM

Salon B2 & C

I’m Just a Bill: The Legislative Agenda for 2015

Julie Bruno, Legislative and Advocacy Committee Chair

Kale Braden, Legislative and Advocacy Committee Member

David Morse, President

Vince Stewart, Vice-chancellor of Governmental Relations

State agencies, organizations, prominent citizens, and politicians are all getting geared up for the 2015 legislation cycle in California. Often it appears that legislators are determined to “fix” problems in our system that may or may not exist while leaving many of us to wonder how the California legislative process actually works. (Sausage? Really?) Who decides the legislative agenda for our system? How can we help shape legislation to ensure the best outcome for our students and our colleges? Can advocating locally really affect statewide issues? Come join us to explore these issues and more as we discuss what we may expect from the legislature in the coming year, what we would like to see on the legislative agenda for California community colleges, and what we can do to assert the faculty voice in policy decisions.

10:00 AM TO 11:10 AM

*Santa Clara & Santa
Barbara*

It's the Students, Silly: Professional Development and Student Success

*Dolores Davison, Professional Development Committee Chair
Alex Immerblum, Professional Development Committee Member
Arnita Porter, Professional Development Committee Member
Lorraine Slattery-Farrell, Professional Development Committee*

In discussions of faculty professional development activities, the theme of student success often takes a back seat. What kinds of faculty professional development activities are most likely to contribute to student success? How can we create relevant faculty professional development opportunities that benefit students? How can colleges use the recent passage of AB 2558 to support these efforts? How can your college use professional development opportunities (flex days, professional development funding, etc.) to aid faculty in pedagogical and technical training to benefit students? Join us for an interactive discussion of faculty professional development and student success.

10:00 AM TO 11:10 AM

*Newport Beach & Marina
Del Rey*

The Online Education Initiative – Get the Latest!

*Dan Crump, Online Education Initiative Steering Committee Member
John Freitas, Online Education Initiative Steering Committee Vice-chair
Pat James, Online Education Initiative Executive Director*

The Online Education Initiative project is in full swing. Colleges have been selected to begin piloting the project starting in Spring 2015. With the promise of creating a full-service online course exchange for the system, what might distance education in the California community colleges look like as a result of this ambitious project? What are the potential benefits for students and faculty? Join us for a status report on the project and a discussion about the potential impacts on our system.

10:00 AM TO 11:10 AM

Los Angeles & Irvine

Supporting Your Students: Mental Health Services

*Cynthia Rico, Transfer and Articulation Committee Chair, Facilitator
Ken Einhaus, Student Mental Health Program, Chancellor's Office*

Supporting the success of students may require referring students to mental health programs. Join us to discuss some initial strategies to address the students' need for these services, learn about services that help in working with Lesbian, Gay, Bi-sexual, and Transgender students, and the availability for training faculty in suicide prevention.

10:00 AM TO 11:10 AM

Berkeley & Anaheim

Welcome to a Brave New World! A Welcome Session for New Plenary Attendees

*Michelle Grimes-Hillman, South Representative
Craig Rutan, South Representative*

Have you ever attended an Academic Senate plenary session? Do you feel like you understand how a plenary session works? Does it seem like everyone knows everyone else but you? The first few trips to a plenary session can seem overwhelming, but we are here to help you navigate plenary like a pro. Please join us for a discussion about how it all works and how you can get the most out of plenary.

11:20 AM TO 12:30 PM

Rancho Las Palmas

SECOND BREAKOUT SESSION

Resolutions Committee Office Hour

Resolutions Committee Members

The Resolutions Committee is in! Whether you are bringing forward a resolution to session from your local senate, inspired to write a resolution or amendment on an important issue after attending a breakout, or simply have questions about the resolutions process, we are here to help.

11:20 AM TO 12:30 PM

Salon A & B1

A Single Assessment for All

Craig Rutan, Common Assessment Initiative Co-chair

Susana Gunther, Common Assessment Initiative Member

Alicia Munoz, Common Assessment Initiative Member

Every community college serves a diverse student population, and those populations often have different needs. Colleges have developed their own assessment processes to assist students with placement in math, English, and ESL, and those assessments are often designed for the local student population. The Common Assessment Initiative is working to develop a single assessment for every California community college. This project will require input from everyone to be successful. Please join us for an important discussion about where the project is and what is coming next.

11:20 AM TO 12:30 PM

Salon B2 & C

Adult Basic Education Course Development and New CDCP Funding: Hopes, Dreams, and Concerns

Michelle Grimes-Hillman, Curriculum Committee Chair, Facilitator

Candace Lynch-Thompson, Noncredit Committee Member

Ginni May, Curriculum Committee Member

The 2014-15 California Budget Bill contains a promise to bring the Career Development and College Preparation (CDCP) Noncredit funding rate up to the credit funding rate starting in 2015-16. How does this new funding model change our conversations about adult education and basic skills courses? This session offers information and raises questions about curricular implications.

11:20 AM TO 12:30 PM

*Santa Clara & Santa
Barbara*

Academic Senate Representation and Area Structure: “You Want Me to Drive Where?”

*Kale Braden, Relations with Local Senates Committee Chair
Sam Foster, Relations with Local Senates Committee
Buran Haidar, Relations with Local Senates Committee*

In response to Resolution 01.05 S14: *Evaluate Representative Positions of the Academic Senate for California Community Colleges Executive Committee*, this breakout will present historical information and demographic data to contextualize the organization of the Academic Senate in the current areas. Join members of the Relations with Local Senates Committee in a conversation about what is working and what may not be working with the current organization of the Senate into Areas A, B, C, and D.

11:20 AM TO 12:30 PM

*Newport Beach & Marina
Del Rey*

What’s Next? An Update on C-ID, TMCs, and Messaging to Students

*Julie Bruno, Vice President
Michelle Pilati, C-ID Faculty Coordinator
Cynthia Rico, Area D Representative*

As colleges submit their courses to C-ID and finalize their last few Associate Degrees for Transfer (ADT) to meet the Board of Governors’ goals, the collective response is to breathe a sigh of relief. If only our jobs were finished! However, the work with C-ID and Transfer Model Curricula (TMCs) must continue to meet the legislative mandates of SB440 so we’re not off the hook just yet. What will happen next and how does it affect the work at our colleges? Even more critical, how do we help students receive accurate and useful information on ADTs to ensure a smooth transition to CSU? Come join us for an update on C-ID, TMCs and the importance of messaging and marketing ADTs to students.

11:20 AM TO 12:30 PM

Los Angeles & Irvine

Cultural Competency in Our Local Senates, On Campus, and the Academic Senate

James Todd, Equity and Diversity Action Committee Chair

Corinna Evett, Equity and Diversity Action Committee Member

Carolyn Holcroft, Equity and Diversity Action Committee Member

BJ Snowden, Equity and Diversity Action Committee Member

How can local senates and the Academic Senate best engage diversity? What does cultural competency mean, and how does it pertain to local colleges as well as to the Academic Senate? At this focused session, you will have the opportunity to contribute to building the Senate's Cultural Competency Plan. Please join your colleagues and members of the Equity and Diversity Action Committee to share important perspectives about diversity, representation, leadership building, equity, and cultural competency on your local campus and within the Academic Senate.

11:20 AM TO 12:30 PM

Berkeley & Anaheim

Alternative Pathways: School to College to Career

Phil Crawford, North Representative

Wheeler North, Statewide Career Pathways Advisory Group Chair

Vince Stewart, Vice-chancellor of Governmental Relations

Alternative pathways to community college for high school students, such as concurrent and dual enrollment, middle and early college high schools, apprenticeships, and cooperative work experience education have existed for many years. Recently there have been renewed legislative efforts to expand concurrent enrollment opportunities for high school students. What do faculty leaders need to know in order to be engaged in local conversations about these programs? This breakout will cover the requirements for fulfilling degree requirements and awarding credit in these areas and it will entertain a dialog about effective practices and other historical and current issues in these areas.

12:30 PM TO 2:45 PM

Grand Ballroom Salon D

SECOND GENERAL SESSION

Lunch

State of the Senate: David Morse, President

Resolution Presentation

Foundation Presentation: Julie Bruno, President

1:20 PM to 1:45 PM

Intermission

Keynote Panel Presentation: Adult Education at a Crossroads

Debbie Klein, Noncredit Committee Chair, Facilitator

Donna Burns, Dean, Continuing Education, Mt. San Antonio College

Debra Jones, Dean, Career Education Practices, Chancellor's Office

Leigh Anne Shaw, AB 86 Consortia Co-chair and Noncredit Committee Member

Chantée Warner, Academic Affairs, Chancellor's Office

The restructuring of adult education in California has become a vibrant focus of statewide, regional, and local conversations about student success. New conversations involving the Community College and K-12 systems and changes to noncredit funding will open new curricular and organizational possibilities for many of our colleges. Please join us for a panel presentation that will feature Chancellor's Office representatives involved in AB 86 planning and faculty and administrative voices involved in restructuring their district's adult education, noncredit, and credit programs as they discuss the implications of the changes to and possibilities for adult education and noncredit that our system is currently facing.

2:45 PM 3:00 PM

Break

3:00 PM TO 4:15 PM*Salon A & B1***THIRD BREAKOUT SESSION****Education Planning Initiative***Cynthia Rico, Educational Planning Initiative Vice-chair**Norberto Quiroz, Educational Planning Initiative Member**David Shippen, Educational Planning Initiative Program Manager**Robyn Tornay, Educational Planning Initiative Project Manager*

The outcome of Educational Planning Initiative is to provide a system-wide student portal, an online student education planning tool, a degree audit system, and an online orientation to be made available to all 112 community colleges. Come learn about the estimated target dates for release, the current progress of the Initiative, and more importantly, come share your questions, ideas, and concerns about the work up to now. Learn how your college can benefit from this technology for FREE!

3:00 PM TO 4:15 PM*Salon B2 & C***Where to Go, What to Be: The Academic Senate Five Year Strategic Plan***David Morse, President**Julie Bruno, Vice-President**Julie Adams, Executive Director*

In September 2014, the Academic Senate began the process of developing a strategic plan to guide the organization's direction for the next three years. The final version of the plan will be presented for adoption by the delegates at the Spring 2015 Plenary Session. The Executive Committee has prepared a set of draft goals and objectives for discussion, but the true authors of the plan must be the faculty statewide through the input of their local representatives to the plenary session. This breakout is an opportunity for interested faculty to help shape the strategic plan as it is being drafted. Join us to give input on the draft goals and objectives that have been proposed by the Executive Committee and to offer suggestions for strategies that will help to achieve those objectives and goals.

3:00 PM TO 4:15 PM

Santa Clara & Santa Barbara

Exploring New Possibilities for Student Success through Noncredit

Debbie Klein, Noncredit Committee Chair, Facilitator

Leigh Anne Shaw, Noncredit Committee Member

Diane Edwards LiPera, Noncredit Committee Member

The concurrent restructuring of adult education and the equalization of funding for Career Development and College Preparation noncredit courses are game changers for our students, faculty, and communities. We will discuss the opportunities these changes are opening up for our students. We will also discuss emerging challenges as colleges expand their noncredit programs, including: minimum qualifications, faculty workload, full-time/part-time faculty ratios, compensation, and much more. Please join us for this informational session and discussion.

3:00 PM TO 4:15 PM

Newport Beach & Marina Del Rey

You Say You Want a Resolution?

John Freitas, Resolutions Committee Chair

Randy Beach, Resolutions Committee, Southwestern College

Michelle Sampat, Resolutions Committee, Mt. San Antonio College

The resolutions process is at the heart of the Academic Senate's work. Resolutions approved by the body at plenary sessions are official positions of the Academic Senate and are the basis of the work of the Executive Committee. What is the statewide resolutions process? How are resolutions formulated, enacted, and tracked? How can resolutions help inform policy and procedure discussion and development at your college? Join members of the Resolutions Committee to discuss these and other questions around resolutions.

3:00 PM TO 4:15 PM

Los Angeles & Irvine

Relations with Local Senates: What Have You Done for Me Lately?

Kale Braden, Relations with Local Senate Committee Chair

Eve Adler, Relations with Local Senate Committee Member

Kathy Oborn, Relations with Local Senate Committee Member

Join members of the Relations with Local Senates Committee for a discussion surrounding the services that the Academic Senate offers to local senates, as well as a conversation exploring how the Senate can better address local senate needs, solicit feedback from local senates, and encourage more senates to ask for local visits.

3:00 PM TO 4:15 PM

Berkeley & Anaheim

Program Review: A Statewide Conversation about Decision-Making and Institutional Effectiveness

Phil Crawford, North Representative

Dolores Davison, Area B Representative

Wheeler North, Treasurer

Program review processes combine relevant data to help programs improve and inform the decision-making to support programs. While each program has unique needs, review processes are typically more similar in nature than different, particularly in the need for relevant data. Join us in this developmental conversation about how the system could provide resources, research tools, or even develop a program review “wizard” type of interface to improve our institutional effectiveness.

4:15 PM TO 5:00 PM

*Newport Beach & Marina
Del Rey*

Resolution Writing

Resolutions Committee

If you are submitting resolutions or amendments, come to this working session to apply the finishing touches and submit them to the Resolutions Committee. Electronic copies of new resolutions and amendments are strongly encouraged and greatly appreciated. Resolutions are due by the end of this session.

5:00 PM

Rancho Las Palmas

Resolutions Due

5:00 PM TO 6:30 PM

Berkeley & Anaheim, Los Angeles & Irvine, Newport & Marina Del Rey, Santa Clara & Santa Barbara

Caucus Meeting

The rooms listed above are available on a first come first serve basis. This time noted is reserved for caucus meetings or for those interested in forming a caucus. The caucus meeting schedule will be posted at the registration table. If you would like to request a meeting room, please visit the registration table.

6:30 PM TO 8:30 PM

Grand Ballroom Salon E

President’s Reception

FRIDAY

NOVEMBER 14, 2014

7:30 AM

Registration/Delegate Sign In/Continental Breakfast

Grand Ballroom Foyer

8:15 AM TO 9:30 AM

FOURTH BREAKOUT SESSION

Salon A & B1

Sacred Cows or Obstacles to Progress: Reconsidering Statutory and Regulatory Restrictions on Budget Allocation—Can We Do Better?

David Morse, President

Bonnie Ann Dowd, Executive Vice-chancellor, Business and Technology Services, San Diego CCD

William Duncan, Superintendent and President, Sierra College

The various statutory and regulatory requirements that dictate or restrict the ways in which California community colleges may allocate their budgets can be a major source of contention on our campuses and in our system. Some of these statutory and regulatory requirements are decades old and conflict with each other, creating unintended consequences or conflicting challenges. Many administrators advocate for greater flexibility when allocating state revenues in college budgets, whereas many faculty see such requirements as the 50% Law and the Faculty Obligation Number as essential protections. Could we develop a more effective way to address budgetary concerns and needs that would satisfy all concerned parties? Join us for an exploration of the issues surrounding this topic and identifying possible directions for the future.

8:15 AM TO 9:30 AM*Salon B2 & C***New Standards in Accreditation***John Stankas, Accreditation and Assessment Committee Chair**Randy Beach, Accreditation and Assessment Committee Member**Michael Heumann, Accreditation and Assessment Committee Member*

Last year, the Accrediting Commission for Community and Junior Colleges released the first major revision to its Standards since 2002. The revision includes new language about student learning outcomes, an expanded section on multi-campus districts, and many other major and minor changes. These new standards will be the basis for all institutional self-evaluations beginning in Spring 2016, so it is high time that we get to know them more intimately. Join us for a quick and dirty presentation about the new standards and how colleges can expect to meet them.

8:15 AM TO 9:30 AM*Santa Clara & Santa Barbara***Who Are You? Using Regular and Effective Contact to Ensure Academic Integrity and Student Success in Online Courses***John Freitas, Online Education Committee Co-chair**Dolores Davison, Online Education Committee Member**Christina Gold, Online Education Committee Member*

Anecdotal evidence suggests that violations of academic integrity policies are more likely to occur in distance education courses than those held face-to-face. At the same time, lower retention and success rates in online courses are well documented. Experienced online faculty know that the key to success for addressing these challenges in online courses is maintaining student engagement through regular and effective contact, effective assessments, and academically relevant engagement. Join your colleagues in a discussion of ways to promote a culture of academic integrity and success in online classes.

8:15 AM TO 9:30 AM

*Newport Beach & Marina
Del Rey*

Hiring Diverse Faculty

*James Todd, Equity and Diversity Action Committee Chair, Facilitator
BJ Snowden, Equity and Diversity Action Committee Member
Cindy Vyskocil, Associate Vice President of Human Resources, Long Beach
City College*

How might we best reflect the students we serve at our local institutions? What are the possibilities of ensuring diversity in our pools and hiring processes within the confines of Title 5, Education Code, and Equal Employment Opportunity mandates? Join us for an informative and intriguing discussion as we bring together representatives from the human resources and faculty. Bring your questions, thoughts, and experiences as we look for effective practices in hiring diverse faculty.

8:15 AM TO 9:30 AM

Los Angeles & Irvine

Update on Bylaws Revision

*Craig Rutan, Standards and Practices Committee Chair
Julie Adams, Executive Director
Adrienne Foster, Standards and Practices Committee Member
Paul Setziol, Standards and Practices Committee Member*

The Academic Senate has not completed a comprehensive revision of its bylaws since 2002. During the past 12 years, the body has made a number of bylaws modifications, Corporation Code and nonprofit requirements have changed, and the Academic Senate has grown operationally, which has resulted in the Executive Committee operating in a different environment than in 2002. With the adoption of Resolution 1.02 S14, the Senate will undergo a periodic review of its operations that will be completed by Spring 2016. As part of this review, the Standards and Practices Committee has been tasked with reviewing the Senate's Bylaws, policies, and practices. Please come and provide your feedback on possible changes to the Senate Bylaws and Rules. This is also a great opportunity for delegates to learn more about the Academic Senate and its Executive Committee.

8:15 AM TO 9:30 AM*Berkeley & Anaheim***Come Get Your Curriculum Hot Topics Before They Are Gone***Michelle Grimes-Hillman, Curriculum Committee Chair, Facilitator**Cheryl Aschenbach, Curriculum Committee Member**Rich Cameron, Curriculum Committee Member**Kathleen Rose, Vice President Representative, Gavilan College*

Come and learn what is happening in the world of curriculum. Curriculum Committee members will provide you with snapshots of the world of standalone course approval, the Program Course Approval Handbook (PCAH) revision, and information on the relationship between units and contact hours.

9:45 AM TO 10:45 AM*Grand Ballroom Salon D***THIRD GENERAL SESSION****Student Success Initiative Implementation: Goals for the California Community College System***David Morse, President**Patrick Perry, Executive Vice-chancellor, Chancellor's Office*

SB 195 (Liu, 2013) required that the California Community College System set a series of goals and metrics and monitor progress toward achieving them. The 2011 Student Success Task Force Recommendations included a similar set of statewide accountability measures. Over the course of 2013 and early 2014, the Chancellor's Office, in consultation with various system constituency representatives including Consultation Council and the Scorecard Advisory Committee, developed a collection of nine metrics that were approved by the Board of Governors in July 2014. These metrics encompass five areas—student success, equity, student services, efficiency, and access. Because the goals will be publicized as a measure of the success of the California Community College System, they will also need to inform local college budgets, planning, and initiatives. Join us as Vice-chancellor Perry presents an explanation and analysis of the goals, the reasoning behind them, and what the expectations of the system will be.

10:45 AM TO 11:00 AM**Coffee Break**

11:00 AM TO 12:30 PM

AREA MEETINGS

Santa Clara & Santa Barbara

Area A *James Todd, Area A Representative*

Newport Beach & Marina Del Rey

Area B *Dolores Davison, Area B Representative*

Los Angeles & Irvine

Area C *John Freitas, Area C Representative*

Berkeley & Anaheim

Area D *Cynthia Rico, Area D Representative*

12:30 PM TO 2:15 PM

FOURTH GENERAL SESSION

Grand Ballroom Salon D

Lunch

Resolution Presentation

Panel Discussion: Gender Equity on Campus

James Todd, Equity and Diversity Action Committee Chair

Katie Holton, Faculty, San Diego Mesa College

Megan Seely, Faculty, Sierra College

Pam Walker, Vice-chancellor of Academic Affairs, Chancellor's Office

Matt Wetstein, Vice-president of Instruction at San Joaquin Delta College

How might gender equity be effectively engaged, practiced, and (perhaps) reimagined for California community colleges in an age of Title IX and the funding of Student Equity? What does it mean to “do” gender equity on campus, whether it is through maintaining compliance with statute, or by examining our classrooms and building local initiatives? The transformation of college campuses can be difficult, especially when we critically engage the intersections of gender and equity. In light of new state initiatives and hopes for more equitable futures, this panel will examine the broad challenges of gender equity, and will include a discussion of programs and actions colleges may wish to explore and employ.

2:15 PM TO 2:30 PM

Coffee Break

2:30 PM TO 3:45 PM

Salon A & B1

FIFTH BREAKOUT SESSION

**Burning Issues, Pressing Questions, and Pebbles in Your Shoes:
A Chat about Statewide Issues Large and Small**

Julie Bruno, Vice-president, Facilitator

David Morse, President

Theresa Tena, Vice-chancellor of Institutional Effectiveness, Chancellor's Office

Pam Walker, Vice-chancellor of Academic Affairs, Chancellor's Office

Have a question on a statewide issue that you have not been able to find an answer for? Want to give input or get information on system topics your faculty care about? Have a concern that has been gnawing at you and you want someone to listen? Or do you just want to meet the new Vice-chancellor of Academic Affairs and the new Vice-chancellor of Institutional Effectiveness for the California Community College System and hear their thoughts on curricular issues, accreditation, technical assistance to colleges, and other topics? This breakout is the place. Join the Academic Senate president, vice-president and the new vice-chancellors for a chat on whatever matters you want to discuss with us.

2:30 PM TO 3:45 PM

Salon B2 & C

Chancellor's Office Discussion: Brown Act Compliance

Kale Braden, North Representative

Wheeler North, Treasurer

Come and participate in what promises to be a lively conversation about what your senate (and possibly other campus committees) needs to do to be in compliance with California Government Code, §§54950-54963, referred to as the Ralph M. Brown Opening Meeting Act.

2:30 PM TO 3:45 PM

Santa Clara & Santa Barbara

Roundtable Gender Equity Follow-Up

*Dan Crump, At-Large Representative, Facilitator
Corinna Evett, Equity and Diversity Action Committee Member
Carolyn Holcroft, Equity and Diversity Action Committee Member
Linda Kama'ila, Equity and Diversity Action Committee Member*

Are you interested in continuing the conversation about gender equity begun by the panel presentation? Do you still have questions about gender equity? Or would you like to find out more information about how to successfully address gender issues on your own campus? If so, please join the members of the Equity and Diversity Action Committee for an informal Q & A with panel participants.

2:30 PM TO 3:45 PM

Newport Beach & Marina Del Rey

Thriving Through Sanctions aka “Thank You, Sir, May I Have Another?”

*John Stankas, Accreditation and Assessment Committee Chair
Phil Crawford, Accreditation and Assessment Committee Member
Susanna Gunther, Accreditation and Assessment Committee Member
Biju Raman, Accreditation and Assessment Committee Member
Arturo Reyes, President, Mendocino College*

So, you have sanctions? Or you think you might as you are working on your college's self-evaluation? Join the club! This breakout is intended to be a discussion and/or support group for you as you steer the senate's critical role in driving the work and dialog forward to address them. We will include a review of the major types of sanctions colleges have received recently and how to go about addressing them from both the faculty and administrative perspective.

2:30 PM TO 3:45 PM*Los Angeles & Irvine***Community College System Goals: A Follow-Up Q & A**

James Todd, Equity and Diversity Action Committee Chair, Facilitator
Patrick Perry, Executive Vice-chancellor, Chancellor's Office

Earlier in the day Vice-chancellor Perry presented the system goals and metrics as approved by the Board of Governors in July. This session will give attendees a chance to engage in a discussion with the vice-chancellor about the goals and metrics. Join us for a collegial conversation that will provide a deeper understanding of the system metrics and their implications.

2:30 PM TO 3:45 PM*Berkeley & Anaheim***The Who, What, Where, and When of Equivalency**

Craig Rutan, Standards and Practices Committee Chair
April Juarez, Standards and Practices Committee Member
Paul Setziol, Standards and Practices Committee Member

What does it mean to have qualifications that are equivalent? What is the role of local senates in making those determinations? Where is equivalency determined? When is an equivalency determination necessary? Who is responsible for determining equivalency? Local senate presidents have to deal with these questions all of the time. Please join us for a lively discussion about equivalency where questions like these and many more will be answered.

4:00 PM*Rancho Las Palmas***Resolution and Amendments Due****4:00 PM TO 4:30 PM***Salon B2 & C***Resolution Amendment Discussions***Resolutions Committee Members*

Anyone who amends a resolution after 4:00 PM on the first day of the plenary session or offers an urgent resolution (or his or her designee) is expected to attend this 30-minute meeting to mitigate unintended conflicts or confusion that might otherwise result during Saturday's resolutions debate.

4:00 PM TO 5:00 PM

Los Angeles & Irvine

Discipline List Hearing

This is the first Disciplines List Hearing for this cycle. During this session, attendees will be informed about the proposals submitted to change the Disciplines List by the authors or their designee. Delegates unsure about the Disciplines List process are encouraged to attend.

5:00 PM TO 6:00 PM

Santa Clara & Santa Barbara

Foundation Reception

If you have donated to the Academic Senate Foundation over the past year, please join the Foundation Directors reception on Friday evening. Anyone sporting an Academic Senate Foundation badge holder as evidence of his or her on-going support for the work of the Academic Senate is welcome.

6:00 PM TO 6:30 PM

Presidential Suite

Executive Committee Meeting

The purpose of this meeting is to entertain any “urgent” resolutions (see Resolution Procedures).

7:00 PM TO 9:00 PM

Berkeley & Anaheim

Part-time Caucus Meeting

SATURDAY

NOVEMBER 15, 2014

7:30 AM TO 8:00 AM

Grand Ballroom Foyer

Final Delegate Sign In

7:30 AM TO 8:00 AM

Tuscany Ballroom

Breakfast

8:30 AM TO 11:45 AM

Grand Ballroom Salon E

FIFTH GENERAL SESSION

Announcements

Resolution Voting Begins

12:00 PM TO 12:45 PM

Tuscany Ballroom

Lunch Buffet

Secretary's Report: John Stankas

Treasurer's Report: Wheeler North

1:00 PM TO 3:30 PM

Grand Ballroom Salon E

FIFTH GENERAL SESSION CONTINUES

Session Credits

ACADEMIC SENATE ELECTED OFFICERS

President: David Morse, Long Beach City College
Vice President: Julie Bruno, Sierra College
Secretary: John Stankas, San Bernardino Valley College
Treasurer: Wheeler North, San Diego Miramar College

ACADEMIC SENATE REPRESENTATIVES

Area A: James Todd, Modesto Junior College
Area B: Dolores Davison, Foothill College
Area C: John Freitas, Los Angeles City College
Area D: Cynthia Rico, San Diego Mesa College
North Representative: Kale Braden, Cosumnes River College
North Representative: Phil Crawford, San Jose City College
South Representative: Michelle Grimes-Hillman, Mt. San Antonio College
South Representative: Craig Rutan, Santiago Canyon College
At Large Representative: Dan Crump, American River College
At Large Representative: Debbie Klein, Gavilan College

EXECUTIVE DIRECTOR

Julie Adams

OFFICE STAFF

Tonya Davis, Office Manager
Kyoko Hatano, Administrative Assistant
Rita Sabler, Creative Director
Linda Schlager-Butler, Senior Administrative Assistant
Kiana Traylor, Administrative Assistant

PROJECT STAFF

Kris Costa, Articulation Liaison, Statewide Career Pathways
Krystinne Mica, Program Specialist, C-ID System

Presenters

Adler, Eve, Local Senate Committee Member, Santa Monica College

Aschenbach, Cheryl, Curriculum Committee Member, Lassen College

Beach, Randy, Accreditation and Assessment Committee, Southwestern College

Burns, Donna, Dean, Continuing Education, Mt. San Antonio College

Curry, Stephanie, Accreditation and Assessment Committee, Reedley College

Cameron, Rich, Curriculum Committee Member, Cerritos College

David Shippen, Program Manager, Educational Planning Initiative

Dowd, Bonnie Ann, Executive Vice-chancellor, Business and Technology Services, San Diego CCD

Duncan, William, Superintendent and President, Sierra College

Edwards LiPera, Diane, Noncredit Committee Member, Southwest College

Einhaus, Ken, Student Mental Health Program, Chancellor's Office

Evelt, Corinna, Equity and Diversity Action Committee Member, Santiago Canyon College

Foster, Sam, Relations with Local Senates, Fullerton College

Gold, Christina, Online Education Committee, El Camino College

Foster, Adrienne, Standards and Practices Committee Member, West Los Angeles College

Gunther, Susana, Common Assessment Initiative member Solano College

Gunther, Susanna, Accreditation and Assessment Committee Member, Solano College

Haidar, Buran, Relations with Local Senates, San Diego Miramar College

Heumann, Michael, Accreditation and Assessment Committee Member, Imperial Valley College

Holcroft, Carolyn, Equity and Diversity Action Committee Member, Foothill College

Holton, Katie, Faculty, San Diego Mesa College

Immerblum, Alex, Professional Development Committee Member

James, Pat, Online Education Initiative Executive Director, Foothill-De Anza CCD

Jones, Debra, Dean, Career Education Practices, Chancellor's Office

Juarez, April, Standards and Practices Committee Member, Long Beach City College

Kama'ila, Linda, Equity and Diversity Action Committee Member, Oxnard College

Lynch-Thompson, Candace, Noncredit Committee, North Orange County District

Martino, Danielle, Accreditation and Assessment Committee, Santiago Canyon College

May, Ginny, Curriculum Committee, Sacramento City College

Munoz, Alicia, Common Assessment Initiative member, Cuyamaca College

Oborn, Kathy, Local Senate Committee Member, Los Angeles Pierce College

SESSION PRESENTERS

Perry, Patrick, Executive Vice-chancellor, Chancellor's Office
Pilati, Michelle, C-ID Faculty Coordinator
Porter, Arnita, Professional Development Committee Member
Quiroz, Norberto, Educational Planning Initiative Member, Santa Rosa Jr. College
Raman, Biju, Accreditation and Assessment Committee Member, Palomar College
Reyes, Arturo, President, Mendocino College
Robyn Tornay, Project Manager, Educational Planning Initiative
Rose, Kathleen, Vice President Representative, Gavilan College
Tena, Theresa, Vice-chancellor of Institutional Effectiveness, CCC Chancellor's Office
Sampat, Michelle, Resolutions Committee, Mt. San Antonio College
Seely, Megan, Faculty, Sierra College
Setziol, Paul, Standards and Practices Committee Member, DeAnza College
Shaw, Leigh Anne, AB 86 consortia co-chair, Skyline College, ASCCC Noncredit Committee
Shippen, David, Education Planning/Student Services
Slattery-Farrell, Lorraine, Professional Development Committee, Mt. San Jacinto College
Snowden, BJ, Equity and Diversity Action Committee member, Cosumnes River College
Sorey, Ken, Cal-PASS Plus, Project Director
Stewart, Vince, Vice-chancellor of Governmental Relations, Chancellor's Office
Vyskocil, Cindy, Associate Vice President of Human Resources, Long Beach City College
Walker, Pam, Vice-chancellor of Academic Affairs, CCC Chancellor's Office
Warner, Chantée, Academic Affairs, Chancellor's Office
Wetstein, Matt, Vice-president of Instruction at San Joaquin Delta College

Mission Statement

The Academic Senate for California Community Colleges fosters the effective participation by community college faculty in all statewide and local academic and professional matters; develops, promotes, and acts upon policies responding to statewide concerns; and serves as the official voice of the faculty of California community colleges in academic and professional matters. The Academic Senate strengthens and supports the local senates of all California community colleges.

Value Statement

LEADERSHIP

The Academic Senate champions the leadership role of faculty at their colleges and at the state level and fosters effective faculty participation in governance to effect change. The Academic Senate facilitates and supports the development of faculty leaders. The Senate is respectful and reflective in its work and relationships and expects accountability from its leaders. In all its activities, the Academic Senate adheres to the highest professional ethics and standards. The Senate models effective leadership and promotes the inclusion of leaders from various backgrounds and experiences in order to represent all faculty.

EMPOWERMENT

The Academic Senate empowers faculty through its publications, resources, activities, policies, and presentations. The Senate collaborates with other statewide organizations, and with administrators, trustees, students, and others, to develop and maintain effective relationships. The Senate believes that collaboration with others and faculty engagement improve professional decisions made locally and at the state level. The Academic Senate works to empower faculty from diverse backgrounds and experiences in order to promote inclusiveness and equity in all of their forms.

VOICE

The Academic Senate promotes faculty primacy in academic and professional matters as established in statute and regulation. The Senate is the official voice of the California community college faculty in statewide consultation and decision making and, through leadership and empowerment, endeavors to make each local senate the voice of the faculty in college and district consultation and decision making. The Senate values thoughtful discourse and deliberation that incorporates diverse perspectives as a means of reaching reasoned and beneficial results.

Useful Information

MESSAGE BOARD

Messages for attendees can be received at the conference registration desk during open hours, and will be posted on the designated message board. Be sure to check for messages at least once a day.

New this fall: You can now use this message board to leave a question for the contact person on a resolution.

BADGE IDENTIFICATION

Name badges must be worn during the conference, as they are your ticket for entrance to conference sessions and social events. So that you can readily recognize conference attendees, delegates will have blue ribbons on their badges, and Executive Committee members will have purple ribbons.

SPECIAL DIETS

If you are vegetarian or require a special diet, these meal preferences will be notated by a large colored sticker on the back of your name badge. Vegetarians have a GREEN sticker. Vegans have a BLUE sticker. All other special needs have a YELLOW sticker. Please alert the banquet staff of the type of meal you have and show him/her your sticker. Notify Senate staff at the registration desk if you do not have a special meal sticker and require one.

PARKING

Session registrants will receive a discounted rate of \$8 per day at the Irvine Marriott. For day drivers, ask for parking validation daily at the Academic Senate Registration desk. For guests staying at the hotel, please advise the Front Desk staff that you are an overnight guest to receive validation that will give you in and out privileges for the entire stay. Please note that the parking structures adjacent to the hotel DO NOT honor Marriott's parking prices.

Hotel guests will enjoy complimentary WiFi in their sleeping rooms. All other attendees can access the WiFi in the hotel's main lobby.

SMOKING

There is no smoking at any convention sessions or meal functions.

AREA RESTAURANTS

Please consult the brochures in your room or request restaurant information at the hotel registration desk.

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